

Catch the next (dry?) wave of water conservation!

RAIN BARRELS are COMING!!

(Free to selected 5th grade classrooms for the 2015-16 school year)




Details
on Back 





Redwood Community Action Agency (RCAA) is pleased to offer FREE rain barrels to select 5th grade classrooms in the Humboldt Bay and Mad River watersheds ~ this includes your school (one barrel per school)! This is a one-time, grant funded opportunity to present a water conservation and salmon-themed “drought-busters” program.

PROGRAM DETAILS

-  **One-hour in-class presentation**
Activities correlated with CA Science Content Standards and NGSS highlighting the connection between human water use and salmon survival, especially during drought cycles. We will also suggest ways students can collect data as ongoing monitors.
-  **Delivery of an easy-to-install rain barrel**
To catch and store water for the school garden, greenhouse, landscaping or other on-site uses.
-  **Your fifth graders then become ‘rain barrel stewards’**
Share the rain barrel with the greater school community. We will suggest easy ideas.

We will be contacting you early in the 2015-16 school year to schedule a day and time for our visit. We’ll ask you the below questions concerning rain barrel logistics at your school site. Please contact us for additional information:

RCAA
(707) 269-2060
denise@nrsrcAA.org

RAIN BARREL INSTALLATION SITE CHECKLIST

1. What is the process for getting administrative permission for a rain barrel installation?
2. Does your school have a garden, greenhouse, or landscaping on site? If so, is it near any roofed structure?
3. Does the roofed structure have gutters and downspouts?
4. Can the downspouts be modified to accommodate a rain barrel? (Or do they go underground?)
5. Does your school have a hose that can be dedicated to the rain barrel?
6. Does your classroom have a room parent? If so, could he/she help coordinate a parent effort for install?
7. Is your school’s maintenance staff available for install?
8. Is there a creek in close proximity to your school campus? If so, what is the name of this creek and how does it cross your campus if at all?
9. Do you personally teach curriculum related to watersheds, water conservation or salmon? If so, what?
10. What part of your science teaching curriculum would this program best link into?

We look forward to sharing this opportunity with your classroom!

**THE NEXT WAVE OF WATER CONSERVATION IS
HERE, AND IT MAY BE A DRY ONE!**