



CA/NV Golden Eagle Mentorship 2014-2015

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CONTINUE MENTORING OUR COLLEAGUES?

- Do we have the time?
- Is this the right place?
- Is it sustainable?
- Does it align with this group's goals of conservation?



MENTOR

DEFINITION:

noun- an experienced person in a company, college, or school who trains and counsels new employees or students.

verb- advise or train someone. (especially a younger colleague).



Professional Development:

Specialized advice, tools, and opportunities provided by

Mentors.



PROFILE OF AN IDEAL MENTOR

Supportive

Nurturing

Protective

Honest Feedback

Understands Boundaries

Balanced Perspective

REQUIREMENTS OF A MENTOR

Time

Access

Credibility

Vulnerability

Independence



MENTORS

for the project

WHY DOES PETE BLOOM MENTOR?

“It’s a less costly way of passing along my genes, helps interested people do positive things and might even facilitate the conservation of birds of prey and their habitats”.





MENTEES

for the project

PROGRESS

– 2014

- Continued professional development mentorship with Jeff Lincer.
- Began mentoring under Pete Bloom for raptor banding and trapping.
- Started mentoring Justin White, PHD student at UNR. www.raptorsofreno.org
- Research of current mentoring programs and literature.

– 2015

- Began regional GOEA research at UNR. Applied ID bands and installed a nest camera.
- Began collaborating with Justin on multiple projects and helping to develop other mentee's.
- Research of human developmental processes and current conflict resolution strategies for conservation.
- Elected to NV Chapter of TWS as Professional Development Coordinator.

Pete Bloom
teaching Zac
Ormsby how to
find SWHA nests.



Josh Snook and
Justin White
helping Pete
during install of
ID bands on 3
GOEA nestlings.



Jeff Lincer and
Justin White
sharing a laugh
after installing a
GOEA nest
camera 40ft up a
pine tree.



Jeff Lincer
providing
instruction on Zac
Ormsby's
inaugural heli
flight. Increased
successful nest
total.



When Mentoring is done properly, opportunities present themselves.



Time



Money



Pete
Jeff

Zac

Justin

Great
Basin

Student

Reno

MENTORS ALLOW YOU TO FAIL,
WITHOUT BECOMING A FAILURE.



ISSUES

- Lack of connectedness with diverse skill sets and peoples.
 - Limits available resources.
- Difficulty identifying talent/skills in younger generations.
 - They lack focus and specialized skill.
- Not understanding how younger generations are adapting to economic and social drivers.
 - Rapid access to specialized information.
 - Multi or Interdisciplinary career and academic goals.
 - Highly advanced computer users.

PERCEPTION

“perception is significant because it informs action. Negative perceptions lead to negative actions, thus perpetuating conflict”.

(Deutsch and Coleman 2012)

CONFLICT



CONFLICT IN CONSERVATION

“the ultimate level of social carrying capacity for many species will depend on the extent to which conservation can reconcile these social conflicts, thereby increasing social receptivity to conservation goals”.

(Madden and McQuinn 2014)

CURRENT APPROACH TO CONFLICT



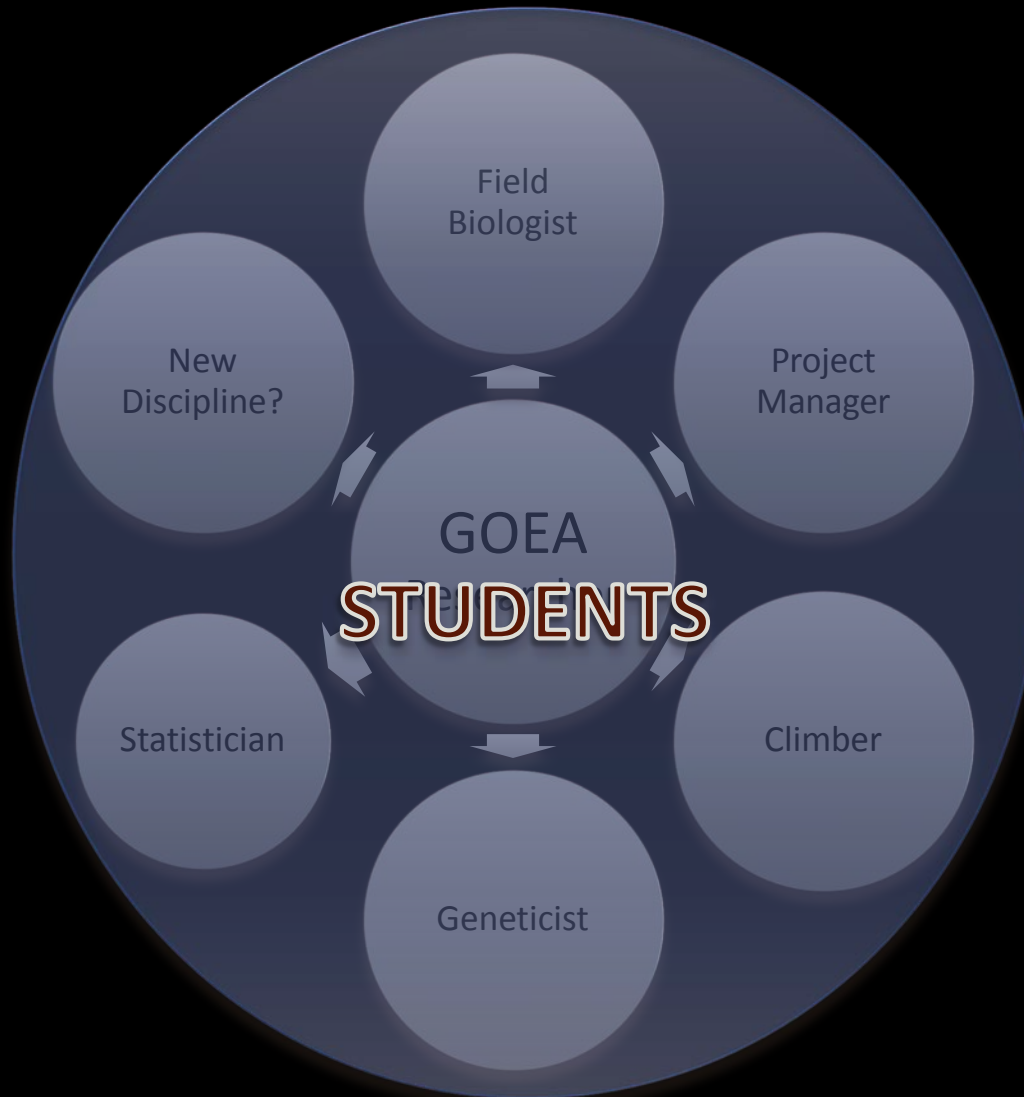
LIMITATIONS OF CURRENT APPROACHES

“The field of conservation is rooted in biology. Conservation professionals typically enter the field because of an interest in understanding, protecting, or managing the needs of wildlife and wild nature-not humans. And, while the field is evolving, conservation efforts still tend to be focused on physical and spatial measures”. (Madden and McQuinn 2014)

SOLUTIONS

- Do more to engage younger generations.
 - They have “MULTI-POTENTIALITY”.
 - Adept with emerging technologies.
 - Fast learners and highly adaptable.
- Actively seek out those that are “different” from you.
 - Complex problems require interdisciplinary approaches.
 - Scale outwards and broaden perspective.
 - Network with other disciplines.

EXPAND YOUR NETWORK



JOSEPH HICKEY'S 1965 CONFERENCE

“That Madison conference was the first time in history (that I can determine) that biologists came together to analyze the reasons for a disappearing species-while the species was still save-able.

It was, during that era, an unusual event where the “cold-hearted biologists” took a fierce, activist stance-we must stop the extinction of the Peregrine Falcon!-and they forged alliances; they initiated research and action plans; they behaved like citizens.

The moral of this old-timer's tale has very contemporary resonances: Biologists and citizens need to work together more, sharing expertise and passion in equal measure. We need to focus on goals, educate the people and politicians, and save some species”. - Allen Fish, GGRO



**TO THE PROJECT SUPPORTERS AND PARTICIPANTS
THANK YOU!**