

Nature Bowl 2026

Coaches Packet - Finals





Table of Contents



Overview2

How the Nature Bowl Finals Work.....2

Who Participates?2

Day of Finals2

Sample Schedule for Finals.....3

Nature Bowl Theme.....3

Nature Bowl Activities – Finals 2026.....4

Outdoor Investigations.....4

Nature Relay5

Team Problem Solving6

Jeopardy.....8

Enviromercial Poster Session10

 Enviromercial Poster Session – Judge’s Rubric12

General Participation Rules13

Coaches’ Preparation Checklist for Finals13

Overview

Initiated in 1986, Nature Bowl is a fun, science-based team competition for third through sixth grade students in the California Department of Fish and Wildlife's North Central Region, which covers portions of the Sacramento Valley, Delta, Sierra Nevada foothills and mountains.

Nature Bowl activities focus on regional ecology, natural history, and conservation. The program's purpose is to motivate students with hands-on science, to reinforce environmental concepts, to connect science to their own environment and to involve students in community conservation projects. Nature Bowl also serves as a model for teachers to use in their classroom's environmental education instruction and meets current educational standards.

How the Nature Bowl Finals Work

Who Participates?

The top scoring teams at each semi-final are invited to participate in the finals. Teams must confirm their participation with the Nature Bowl coordinator prior to the finals themselves. If your team has been invited to finals, but will not be able to make it, please let the Nature Bowl Coordinator know ASAP so that another team from your semi-final site can be invited.

Day of Finals

Finals take place each year on a Saturday in May. This year, Finals will be held at Camp Pollock in Sacramento on May 9th, 2026. Families of participating teams are welcome to join the festivities so long as they do not distract the students from their activities.

Finals will follow the same general schedule format as the semi-finals. The activities will each have slightly more difficult questions, and some activities will be swapped out for new ones all together. You can find more details about which activities to expect during finals later in this packet.

When teams arrive, they will check in and be provided with their schedule for the day (sample below). 3rd/4th grade teams will only compete against other 3rd/4th grade teams, and likewise for 5th/6th grade teams. Each team will be grouped with 2-3 other teams to rotate through the activities during the day; however, final scores will be tallied up against all other teams in that grade level.

For example: Teams A, B, and C will rotate together through activities, as will teams E, F, and G. All 6 teams will be scored separately. At the end of the day, the final scores of teams A, B, C, D, E, F, and G will all be compared to determine a winner.

Each activity will take 35 minutes to complete. If an activity ends early, students will be released to take a bathroom and snack break. **Teams are not allowed to head to their next activity station until the official start time**, so as not to disturb the teams currently doing that activity. After the first two rounds, there will be an hour long Environmental Poster Session, during which all teams will present their posters to a panel of judges, science-fair style.

All teams should bring their own snacks, lunches, and water. Bathrooms and water fountains are available at the site, and a lunch break will be provided. Teams should also bring sunblock and bug spray.

At the end of the day, during the awards ceremony, each team will be called up in random order and recognized for their strengths. The winning team in each grade level will then be announced and presented

with their final prize. Winning teams will get to take home the Golden Pinecone award, which they are allowed to have in their classroom for one full school year until next year’s Nature Bowl, and they will be offered the chance to participate in a CDFW adventure of their choosing.

Nature Bowl officials will follow up with the winning teams to confirm the details of their final prize after the event concludes. Adventures may include options such as attending a CDFW fish plant, visiting a CDFW land for naturalist day trip, or a special guided trip to one of our local nature conservancies.

Sample Schedule for Finals

Please note: a finalized schedule will be provided at the event.

Times	All Teams	Group A	Group B	Group C	Group D
8:30am	Check in				
9:00-9:10	Welcome/Orientation				
9:20-9:55	Round 1	Outdoor Investigations	Jeopardy	Team Problem Solving	Nature Relay
10:05-10:40	Round 2	Nature Relay	Outdoor Investigations	Jeopardy	Team Problem Solving
10:50-11:50	Enviromercial Poster Session				
11:50-12:30	Lunch				
12:45-1:20	Round 3	Team Problem Solving	Nature Relay	Outdoor Investigations	Jeopardy
1:30-2:05	Round 4	Jeopardy	Team Problem Solving	Nature Relay	Outdoor Investigations
2:05-2:45	Tabulations				
2:45-3:10	Awards				
3:10-3:30pm	Clean up and Goodbye!				

3 rd /4 th grade teams		5 th /6 th grade teams	
Group A	Group B	Group C	Group D
○ TBD	○ TBD	○ TBD	○ TBD
○ TBD	○ TBD	○ TBD	○ TBD
○ TBD	○ TBD	○ TBD	○ TBD

Nature Bowl Theme

The Nature Bowl theme for 2026 is wildlife conservation. Throughout the competition, students may encounter questions about human-wildlife interactions, the differences between native and invasive species, the impacts people have on wildlife and local habitats, and real-world conservation practices. Coaches can help their students prepare by reviewing key vocabulary from the Nature Bowl Glossary, exploring local examples of conservation in their own community, and encouraging students to observe nature closely during outdoor activities. Discussing how humans can both positively and negatively influence ecosystems will give students a strong foundation for this year’s theme and help them think critically during events.

Nature Bowl Activities – Finals 2026

Outdoor Investigations

Groups of 3-5 students participate at a time, with the option to substitute additional team members halfway through the activity.

During Outdoor Investigations, students move along a short nature trail where 5 stations are set up. Each station includes a long form, multi part question that emphasizes observation skills, natural resource knowledge, teamwork, and careful attention to the natural surroundings. Often questions relate directly to features or props found along the trail. A judge accompanies each team, reads the lesson and question, and records the students' answers exactly as stated.

To ensure fairness and student independence, coaches remain at the trailhead while their team completes the activity. The trail is short, and teams remain visible throughout the experience, but coaches cannot interact with or provide guidance to students during the activity.

What Coaches Should Know:

- Teams rotate through the trail so that only one team is at each station at a time.
- Up to 5 students may answer questions at a station, but additional team members may walk with the group quietly if they plan to sub in midway.
- Each station is marked with a numbered cone. Some stations include props such as binoculars, field guides, or samples representing local natural resources.
- Judges read the lesson and question, then write down exactly what students say – no hints, feedback, or clarification will be given.
- Students have a set amount of time to work together at each station.
- Emphasis is on teamwork, clear communication, and observational skills rather than speed or memorization.

How Coaches Can Help Teams Prepare:

- Practice careful observation outdoors – looking for signs of wildlife, plants, or changes in habitat.
- Review basic natural resource concepts such as animal tracks, habitats, adaptations, niches, and native vs. non-native species.
- Help students build teamwork skills – listening to each other, sharing ideas, and agreeing on an answer within a time limit.
- Encourage students to pay attention to their surroundings and to read the landscape, not just rely on memorized information.
- Practice multi part questions that require describing, comparing, identifying, or explaining concepts in full sentences.
- Encourage students to slow down, observe closely, and think scientifically.

Sample Questions:

1. Look closely at the trail around us. Identify one sign that an animal has been active here (tracks, chew marks, scat, tunnels, etc.). Describe what you see.
2. Choose one of these items (leaf, twig, cone, bark). Explain how it helps the forest stay healthy over time.
3. Examine the soil. Describe one feature that shows it is supporting life (moisture, insects, decomposition, fungal threads, etc.).
4. Name one human activity that could harm the forest floor and affect the wildlife that depends on it.

Nature Relay

All team members participate.

In Nature Relay, all team members take part in a fast-paced activity that challenges students to connect concepts from the Nature Bowl Glossary to real objects. Each team lines up in front of their own saucer filled with identical items representing various ecological and conservation ideas. When the judge announces a concept, one student from each team speed-walks to the saucer, selects the item they think best matches the prompt, and returns to the team. Students rotate so that a different team member is “it” for each question.

After all students return with their chosen item, the judge reveals the correct answer. Teams that selected the correct item earn full points. If a student selects a different item, they may briefly explain their reasoning to the group. Judges may award full, partial, or no points based on the quality of the explanation. Items are returned to the saucer after each round, and the next student steps forward.

What Coaches Should Know:

- All team members participate, taking turns retrieving items based on announced concepts.
- Each team uses an identical saucer containing the same set of objects.
- Students speed-walk (not run) to select an item and return to their line within the time limit.
- Judges award points for correct matches and may grant partial credit for well-reasoned explanations when a different item is chosen.
- The activity relies heavily on vocabulary knowledge, quick recognition of concepts, and clear justification of thinking.
- Coaches observe from the sidelines and cannot assist students during the event.

How Coaches Can Help Teams Prepare:

- Review glossary terms with students and discuss how abstract concepts can be represented by physical objects.
- Practice with simple props or images, having students match items to concepts in the glossary.
- Encourage students to explain why an item fits a concept, so they are comfortable giving short rationales during the event.
- Rotate practice participants so all students gain confidence taking a turn.
- Reinforce quick thinking, teamwork, and support for each other.

Sample Questions

Word or phrase is what the judge’s prompt would be. Item they are looking for is in parenthesis.

<i>3rd/4th grade</i>	<i>5th/6th grade</i>
<ul style="list-style-type: none">• Amphibian (frog puppet)• Decomposer (fungus)• Nocturnal mammal (bat)• Migration (toy salmon)• Seed (pinecone)• Herbivore (mouse picture)• Metamorphosis (butterfly)• Pollution (oil can)• Marsh plant (cattail)• Aquatic animal (fish picture)• Predator (rubber snake)	<ul style="list-style-type: none">• Symbiosis (lichen)• Invertebrate (spider)• Feral (toy cat)• Commensalism (gall)• Raptor (hawk talon)• Exotic (opossum)• Terrestrial mammal (deer antler)• Riverine (smooth rock)• Coniferous (pinecone)• Renewable (water)• Spawning (toy salmon)

Team Problem Solving

Groups of 4 – substitutions allowed mid-game if additional team members want to play.

In Team Problem Solving, students work together to answer creative, open-ended questions that require teamwork, clear communication, and ecological thinking. Groups of four sit together at a table, with substitutions allowed halfway through the activity if additional team members want to participate. Judges read each prompt aloud, and teams quietly discuss and agree on an answer, which they write on the provided answer sheet. After time is called, judges select one team member to present the group's response. At the end of the activity, teams turn in their completed answer sheets.

Questions may involve props such as skulls, bones, puppets, pictures, habitat models, or other ecological items. Some rounds may also include movement-based tasks such as charades, songwriting, or proposing solutions to real conservation challenges. Creativity, thoughtful reasoning, and teamwork are encouraged throughout the activity.

What Coaches Should Know:

- Teams answer a series of multi-step or open-ended questions designed to assess problem solving, ecological understanding, and collaborative thinking.
- Students discuss quietly and write one agreed-upon answer within a set time limit for each question.
- Judges may ask a selected team member to briefly present or explain the team's response.
- Props such as skulls, pictures, field items, or models may be used, requiring students to interpret physical evidence or think creatively.
- Substitutions are allowed mid-way through the round, but only four students work on each question at a time.
- Judges will look for creativity and teamwork in this activity.
- Coaches may observe but may not help teams during the activity.

How Coaches Can Help Teams Prepare:

- Practice collaborative problem solving where students must agree on one answer under a short time limit.
- Encourage students to explain their reasoning clearly to one another and to a judge.
- Expose students to a variety of ecological props (photos, skull replicas, leaves, seeds, habitat diagrams) and ask them to interpret what they see.
- Try creative exercises such as charades, sketching, or building simple models to represent ecological concepts.
- Discuss real environmental challenges and have students brainstorm practical conservation solutions.
- Reinforce active listening, respectful debate, and teamwork, as all answers must reflect group consensus.

Sample Questions:

3rd/4th grade

1. Using at least four of the animal puppets in front of you, create a food web found in our region. Write down the animals of your food web and how they are connected and identify a local habitat type where your food web occurs.

2. You are reporters. Write a simple, but complete caption for this nature photo. Include who, what, where, why and how.
3. Choose one of the animals listed on the blue card in front of you. Write your word on the answer sheet. Act it *out as a team* for the other teams to guess. You will have 60 seconds to prepare and 30 seconds to act out the word you selected. You may not use sound effects. The other teams will have 30 seconds to write down their answer. Each team receives points when they correctly guess and when their acting is correctly guessed.

5th/6th grade

1. Name three types of wetlands found in California, three values of wetlands to wildlife, three values for people, and three current threats to wetlands.
2. On the map provided, pick a California river. Follow the flow of that river from its origin to its drainage into the Pacific Ocean. Name three towns or cities it passes by.
3. Match the animals with the term that most accurately describes their current status. (At-risk, native, invasive, resident, migratory).
4. Select an animal/puppet and construct a five-part food chain appropriate for the animal.

Jeopardy

Groups of 3 – substitutions allowed mid-game if additional team members want to play

During the Finals, Jeopardy is played as a team question/answer tournament using categories taken directly from the Nature Bowl Glossary. Substitutions may occur mid-game so additional students can rotate in. Although the format is inspired by the TV show, several rules have been adapted for Nature Bowl to emphasize collaboration, vocabulary knowledge, and fairness.

To determine which team starts the game, a judge randomly selects a number between 1 and 20. Each team guesses a number, and the team whose guess is closest goes first. Jeopardy begins when the starting team selects a category and point value from the board. The judge reads the question, and the team has 30 seconds to discuss quietly and agree on an answer. If they answer correctly, they earn the points; if not, the question passes to the next team in line and continues until all teams have had an opportunity. If no team answers correctly, the question returns to the first team for one final attempt before the game moves on.

Teams take turns controlling the board but cannot “steal” it. A team that answers correctly on another team’s question earns points, but the board still rotates normally. Each team may answer up to two questions during their turn, regardless of correctness. All answers should be given as straightforward statements, not in Jeopardy’s “What is...?” format.

Jeopardy categories:

- Earth Processes
- Plants and Trees
- Animals
- Sustainability and Action
- Habitats
- Energy Sources

Because the 2026 theme is wildlife conservation, many questions will focus on habitat protection, endangered species, human impacts, biodiversity, and conservation actions. The Nature Bowl Glossary is the most effective study tool. Coaches are encouraged to begin with wildlife conservation terms, then expand to the full glossary to ensure students are confidently prepared for all categories.

What Coaches Should Know:

- Teams consist of three students, with substitutions allowed once during the game.
- The team that goes first is determined by a 1–20 number guess; closest team begins.
- Teams have 30 seconds to discuss and provide a single agreed-upon answer.
- If the starting team answers incorrectly, the question rotates to the next team.
- Teams may earn points on another team’s question, but they do not gain control of the board.
- Each team gets up to two questions per turn before the board rotates.
- Answers should be stated as direct responses (e.g., “irrigation”), not phrased as questions (e.g. “what is irrigation”).
- Jeopardy questions are derived from Nature Bowl Glossary terms and definitions.
- Students are encouraged to collaborate, listen to each other, and think clearly under time pressure.

How Coaches Can Help Teams Prepare:

- Review glossary vocabulary regularly, prioritizing conservation-themed words first.

- Practice quick, focused group discussions where students must agree on an answer within 30 seconds.
- Run practice Jeopardy rounds using sample categories to familiarize students with turn-taking and rotation rules.
- Coach students to listen to the full question before speaking and to communicate clearly and respectfully with teammates.
- Encourage good sportsmanship, patience during other teams' turns, and confidence when answering.
- Reinforce the three core skills of Jeopardy:
 - Strong understanding of glossary concepts
 - Effective teamwork and discussion
 - Clear, confident answers under time limits

We suggest familiarizing your students with the process of Jeopardy by either watching an episode or playing a practice round of Jeopardy with your team. Many free, grade-level appropriate Jeopardy games are available online.

Enviromercial Poster Session

Full team

At the Finals, teams will NOT perform their Enviromercial as a skit. Instead, they will prepare a poster in advance of the Finals that presents their environmental issue, research, proposed solutions, and actions. The topic of their poster should be the same one they performed as their Enviromercial during semi-finals. This activity includes: a poster (displayed all day); a short presentation and Q&A session with the judges; a judges' packet (1-2 pages). At the beginning of the day, all posters will be displayed in the main gathering space at Camp Pollock and will remain on display for the entire event. Teams are encouraged to view other teams' posters throughout the day. The official Poster Session takes place midday. Judges will walk through the space and speak with each team.

During the Poster Session:

- Teams stand by their posters.
- Each team has **3 minutes** to present their issue, research, actions, and solution.
- Judges will ask follow-up questions about their subject, the research they conducted, their proposed solutions, and the preparation of their poster and Judges' Packet.
- Teams must provide the **Judges' Packet** at the beginning of their session.
- Every team member must participate – either by speaking or by being prepared to explain their role in creating the poster and/or conducting the research.

Poster Requirements:

This poster is the team's chance to advocate for their issue both to judges and to the general Nature Bowl audience. Each poster/presentation must address:

- The local environmental issue – its causes, effects, and relevance to the community
- What is currently being done locally about the issue
- The research the team conducted (sources should be included in a small space on the poster)
- The team's practical proposed solution
- Actions the team has already taken
- Future actions the team or community could take
- Posterboard or trifold format
- Clear, concise, and easily understood by all Nature Bowl attendees

Judges' Packet (1–2 pages) Must Include:

- Team name and grade level
- Title of the Enviromercial
- 1–2 sentence topic explanation
- 1–2 sentence explanation of why the team chose the topic
- List of team members and their roles
- Minimum of 5 research sources (with at least one source from a person working directly on the issue)
- Description of conservation actions taken by the students

What Coaches Should Know:

- Teams present the same environmental topic they prepared for Semi-Finals.

- Using the Enviromercial Poster Session Rubric (below), judges will evaluate the poster (either full-size or trifold posterboard), the team's 3-minute presentation, the Q&A responses, and the clarity/completeness of the Judges' Packet.
- All students must participate in some way – speaking, answering questions, or explaining their role.
- Posters are displayed all day and should be readable, organized, and visually engaging for general audiences.
- Judges are looking for accurate information, local relevance, depth of research, teamwork, and meaningful conservation actions.
- The session operates like a science fair – judges move station to station, and teams stay with their posters.

How Coaches Can Help Teams Prepare:

- Review the judge's rubric with students so they understand exactly how their work will be evaluated.
- Guide students in researching their environmental topic thoroughly, using a variety of credible and current sources.
- Encourage students to clearly outline the problem, its local impacts, and practical conservation actions.
- Practice 3-minute presentations so students are confident, concise, and well-coordinated as a team
- Help students prepare for follow up questions by discussing their research, decisions, and roles in detail.
- Support students in organizing and designing their posters so it communicates information clearly and visually.
- Review the Judges' Packet requirements and help students draft a complete and polished submission.
- Encourage each student to understand the full project, not just their assigned part, so they can answer unexpected questions.

Please note: Because the session is science fair style, visitors – including families, teachers, and other supporters – may walk around and talk with students. Although **scoring is based only on judges' interactions**, teams should be ready to discuss their project with anyone who stops by.

Enviromercial Poster Session – Judge’s Rubric

Criteria	Excellent (8–10)	Good (6–7)	Satisfactory (4–5)	Needs Improvement (0–3)	Points
Choice of Topic	Topic is meaningful and clearly connected to a local or regional environmental or nature-related issue	Topic connects to nature or the environment, with some local or regional relevance	Topic has a general connection to nature or the environment, but is too broad	Topic is unclear or only loosely related to environmental or nature issues	___/10
Poster	Poster is easy to read, well-organized, and includes all needed information	Poster is clear and includes most required parts	Poster has some needed parts but may be confusing or incomplete	Poster is hard to follow or missing important information	___/10
Thoroughness	Clearly explains the problem, why it matters, and possible solutions with good research	Explains the main ideas with some research	Gives a basic explanation with limited details	Information is unclear or missing important parts	___/10
Creativity	Shows strong original ideas, artwork, or creative presentation	Shows some creativity or original thinking	Shows a few creative touches	Shows little creative effort	___/10
Action	Shows real actions taken or planned to help the environment	Shares at least one helpful action	Shows a small or developing action idea	Action ideas are unclear or missing	___/10
Teamwork	All team members helped and participated in positive ways	Most members participated and worked well together	Some members participated more than others	Group had difficulty working together smoothly	___/10
Resources	Uses a variety of useful and trustworthy sources, including local ones	Uses reliable sources with some variety	Uses a few sources but limited variety	Few sources or sources not clearly helpful	___/10
Judges Packet	Packet is complete, neat, and follows all instructions	Packet is included and mostly complete	Packet is missing a few pieces	Packet is incomplete or missing	___/10
Responses to Questions	Answers are clear and show strong understanding of the topic	Answers show good understanding with small gaps	Answers show basic understanding	Answers are unclear or hard to understand	___/10
Overall	Strong communication, clear understanding, and enthusiasm; stayed within the time limit	Good communication with only small issues; went a little over or under the time limit	Understandable overall but with areas to improve; timing somewhat too long or too short	Hard to follow or missing important pieces; significantly outside the time limit	___/10

General Participation Rules

- Up to 10 children may be on a team. Some events have a limit to how many students may participate at a time and will state that in the rules for that event.
- Teams earn points for correct answers. Most activities are worth 100 points, the exceptions being Nature Relay (90 points) and Jeopardy (312 points available amongst 3 teams). Partial credit may be given at the judge's discretion. No points will be deducted for an incorrect answer. If students are unsure of an answer, they should guess. You have nothing to lose. You may be right!
- Team members should listen to the complete question before answering and must wait for the judge to call on them for their answer.
- Teams must show respect and good sportsmanship to each other during the activities and free time. This includes remaining quiet when other teams are responding to questions.
- Chaperones (coaches, teachers, family members etc.) must be respectful of other teams during the event as well. Chaperones must stay in designated areas during each activity and may quietly observe students. Chaperones found to be providing answers to students during activities will be asked to leave.
- Voice or video recording is also prohibited during the event, except during Enviromercial. Photography is allowed as long as it does not interfere with the competition.
- Please remember that we are guests in any event space. Please respect the physical event space, as well as any flora and fauna found at your semi-final and final sites. Additional rules and regulations may apply to your specific semi-final or final site.

A note about the competition:

Nature Bowl strives to deemphasize the competitive nature of the games. Instead, the intent is to maximize cooperation, learning, self-esteem and nature connection. Students are positively reinforced for correct and semi-correct answers, and all participating teams receive the same prizes at their semi-final events.

We purposefully only announce the top scoring teams at the end of each event. Coaches may privately request detailed feedback about their team's scores via email after the event concludes. There is no such thing as "failing" or "losing" Nature Bowl – we are all here to learn and create meaningful connections to the outdoors!

Coaches' Preparation Checklist for Finals

Preparing your team

- Discuss the semi-finals with your team – what events did they feel the strongest during? What events do they need more practice with? You may request detailed feedback from the Nature Bowl coordinator for your semi-final event, if needed.
- Acquaint students with the format of the new events.
- Review the rules/format of the event as a whole and each specific game.
 - Practice each game format
- Continue to study the Nature Bowl Glossary
- Create your Enviromercial Poster
 - Practice presenting the issue this in front of others – multiple times!
 - Be prepared to answer lots of questions about the issue – remember, you are the "experts" of the issue, sharing your knowledge with a wide audience! Try practicing in front of parents, other teachers, the PTA and school admin so students get used to practicing in front of adults

and encourage your practice audience to ask plenty of questions about their topic, research and solutions.

- Plan the details of your day at Finals
 - Finals take place on a Saturday – contact your school to determine if any special arrangements need to be made for a Saturday field trip, or if you’ll need to make arrangements with parents themselves.
 - Contact all parents to let them know that students must be available for the full day on May 9th, 2026.
 - Confirm transportation arrangements (bus, parent cars, etc.) and have a backup plan.
 - Carpooling is **strongly** encouraged – we suggest meeting up with your team at school or another meeting place and then heading to the final event together.
- Contact your school district's public information officer or local media for coverage.

Day of Event

- Dress for the weather, lots of walking, and a day of being outside
- Bring snacks, lunches, and plenty of water. Sunblock and bug spray is also recommended.
- Teams may want to bring a pop-up for coverage from the elements during lunch. Chaperones are also encouraged to bring camp chairs that they can carry with them to each activity.
- Review the format and rules of the games with your team – stress teamwork
- Please plan on arriving early to your site to allow time for check-in and restrooms
- Please contact Nature Bowl Coordinator if you are late or unable to attend (contact below)
- Stay for the entire day – awards ceremony included!

After the Event

- Encourage students to continue studying the environment and get involved in local issues and activities.
- Write an article for PTA/school newsletter about your experiences at Nature Bowl
- Recognize team at school assembly
- Post your Enviromercial poster at school in a hallway or other common space!

**Most importantly – Enjoy your experience with at Finals!
We are so proud of all your hard work, and excited to see you again!**

Have more questions?

Contact the Nature Bowl Coordinator:

Julia Sisneros

Julia.Sisneros@Wildlife.ca.gov

(916) 767-7007 (cell)

Or visit our website: <https://wildlife.ca.gov/Regions/2/Nature-Bowl>