

A dried plant specimen, possibly a leaf or stem, is visible on the left side of the page, extending from the top left towards the bottom left. The plant material is dark brown and appears to be pressed against a light-colored, textured background.

Vegetation Community Monitoring Recommendations for the San Diego MSCP

Report for Tasks D,E of Local Assistance Grant
#P0450009

Prepared by
Dr. Douglas Deutschman, Lauren Hierl, Dr.
Janet Franklin, and Dr. Helen Regan
January 30, 2007



Workshop Agenda

1. Presentation (*part 1*) 9:10-9:45 am
 - I. Introduction: The Challenge of Monitoring
 - II. Scope of Work
 - III. Monitoring: Theory and Application
2. Break 9:45-9:55 am
3. Presentation (*part 2*) 9:10-10:30 am
 - IV. Analysis of Existing Data
 - V. Recommendations
4. Break-out sessions 10:40-11:10 am
5. Share results 11:20-12:00 pm

Outline of this Presentation

- **Introduction:**
The Challenge of Monitoring
- **Scope of Work:**
Deliverables, Atkinson et al. Steps
- **Monitoring:**
Theory and Application
- **Analysis of Existing Data**
- **Recommendations**



Introduction: The Challenge

Legg and Nagy (2006). **Why most conservation monitoring is, but need not be, a waste of time.**

Journal of Environmental Management 8:194-199.
Monitoring seems to be the automatic response to any change that is seen as a potential threat to the environment, *whether or not it is appropriate.*

Recommendations:

- Good Management of Conservation Programs
- Good Design and Field Methods for Monitoring

Introduction: The Challenge

Legg and Nagy (2006). Why most conservation monitoring is, but need not be, a waste of time. *J. Env. Manage.* **78**:194-199.

Good Management of Conservation Programs

- Flexible goals, refined objectives
- Locations, objectives and recording protocols detailed in establishment report
- Obtain peer review and statistical review of proposal
- Obtain periodic program evaluation and adjust sampling design and field protocols

Introduction: The Challenge

Legg and Nagy (2006). Why most conservation monitoring is, but need not be, a waste of time. *J. Env. Manage.* **78**:194-199.

Good Design and Field Methods for Monitoring

- Select methods appropriate to the objectives and habitat type
- Avoid bias in selection of long-term plots
- Ensure adequate spatial and temporal replication
- Integrate and synthesize theory and empirical work, experiments and observational studies, larger and smaller scale research

Introduction: The Challenge

Fuller (1999). Environmental surveys over time.
J. Ag. Biol. And Env. Statistics **4**:331-335.

Surveys conducted over time are more difficult than a survey conducted only once.

Defining the data elements, implementing data collection in the field, the survey design, data processing, estimation and report preparation are all more difficult.

Introduction: The Challenge

Fuller (1999). Environmental surveys over time. JABES 4:331-335.

Aphorisms

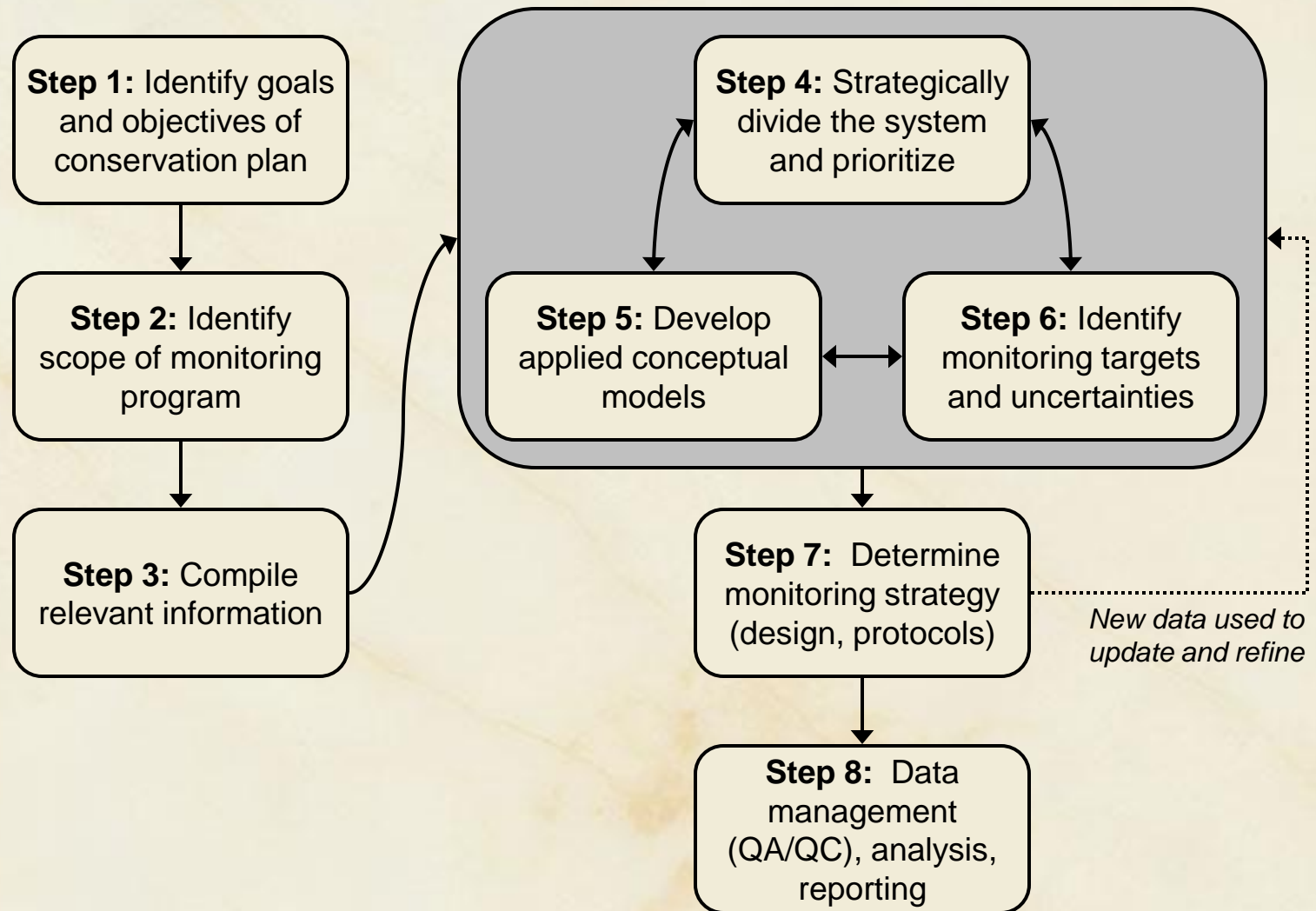
1. Every step in the process sounds easier than it is.
2. The “good” (*fill in the blank*) isn’t all that good.
Examples are the baseline data, protocols, data collection instrument, etc.
3. Over time. The definition of data elements, the data collection protocols, and the objectives of the survey will change.
4. The budget will always be insufficient.
(Corollary: The time line is always unrealistic).

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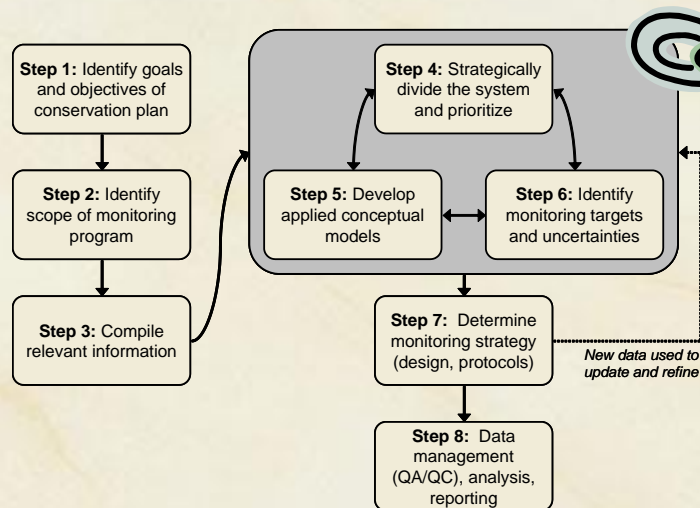


Atkinson et al. – Stepwise Approach



Scope of Work (LAG - P0450009)

Atkinson et al.



Tasks for This Project

Using the Atkinson et al. (2004) stepwise approach facilitates the development of a rigorous and transparent monitoring program. These steps were explicitly referenced in our Scope of Work.

Scope of Work (LAG - P0450009)

Atkinson et al.

1. Identify goals of program.
2. Identify scope of monitoring.
3. Compile existing information.
4. Strategically divide and prioritize species, communities and the system.
5. Develop management-oriented conceptual models.
6. Identify monitoring recommendations and critical uncertainties.
7. Determine strategy for implementing monitoring.

Tasks for This Project

Task A. (8/05) Assess the implementation of the MSCP monitoring program.

Task B1. (1/06) Risk-based prioritization of covered species.
Task B2. (7/06) Spatial analysis of plant communities/landscape.

Task C. (12/06) Framework for conceptual models of species, communities, and landscapes.

Task D. (1/07) This presentation and the subsequent final report.

Goals and Objectives



Designing Monitoring Programs in an Adaptive Management Context for Regional Multiple Species Conservation Plans



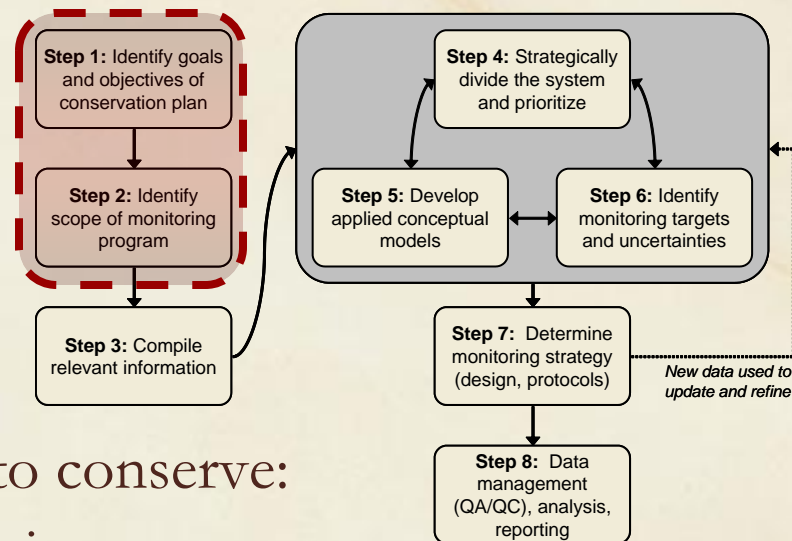
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only the covered species does
the principles of California's

program that only tracks
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power to assess individual

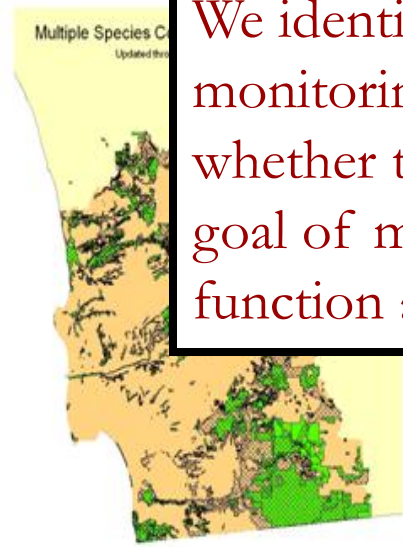
covered species with
ntegrity in an effective and

cost-efficient way is a major challenge.

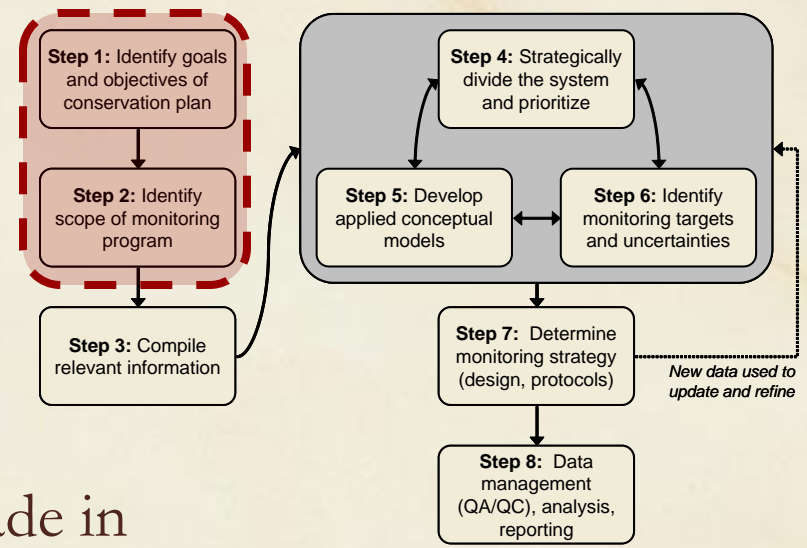
Goals and Objectives

Assessment of the Biological Monitoring Plan for San Diego's Multiple Species Conservation Program

Report for Task A of Local Assistance Grant #P0450009



We identified a need for community monitoring in the MSCP to address whether the reserve is meeting its goal of maintaining ecosystem function and integrity.




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reserve is


species has

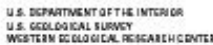
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Compile Relevant Information




Designing Monitoring Programs in an Adaptive Management Context for Regional Multiple Species Conservation Plans






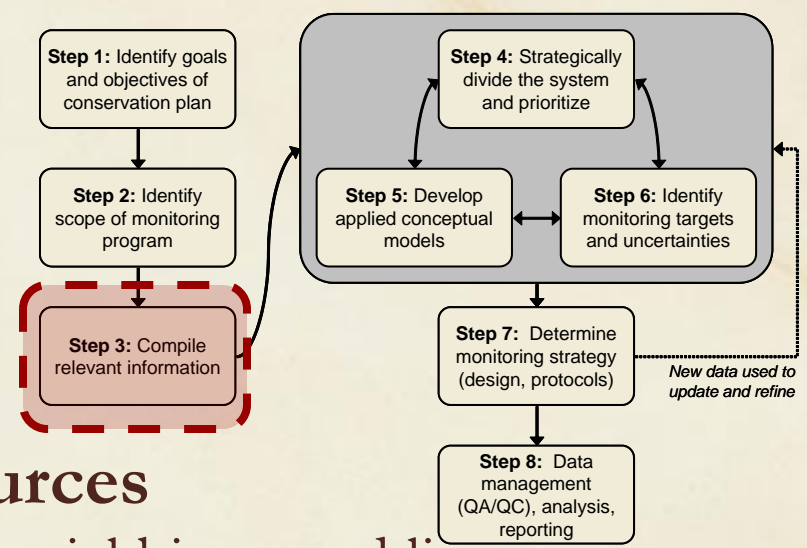
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Resources

potential biases and limitations.

Documents: conservation plans, maps, USFS plans etc.

history, vegetation, land use, political boundaries, species ranges, environmental factors.

Data: books, scientific articles, museum records.

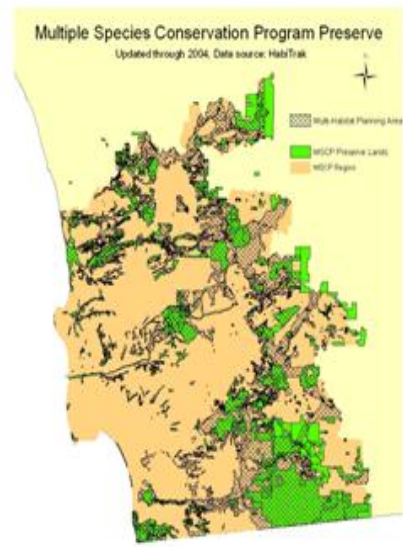
Monitoring programs and data sources:

existing monitoring programs and data sources within and near the plan area.

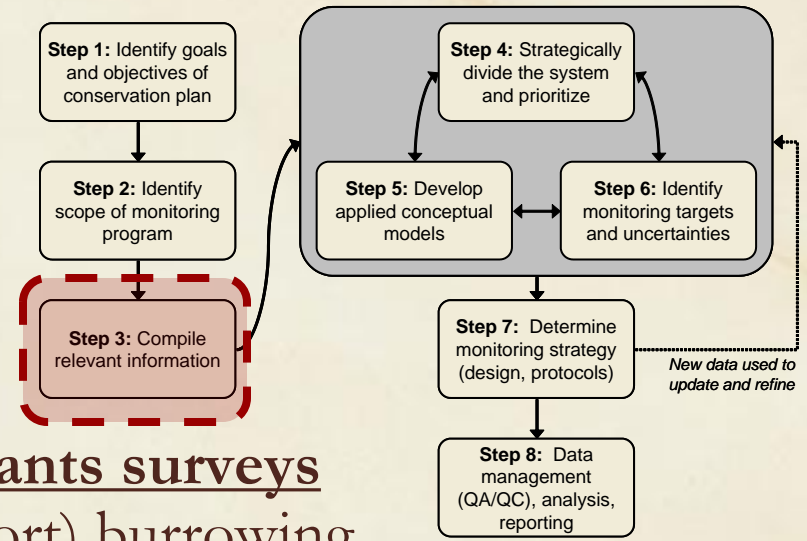
Compile Relevant Information

Assessment of the Biological Monitoring Plan for San Diego's Multiple Species Conservation Program

Report for Task A of Local Assistance Grant #P0450009



August 2005

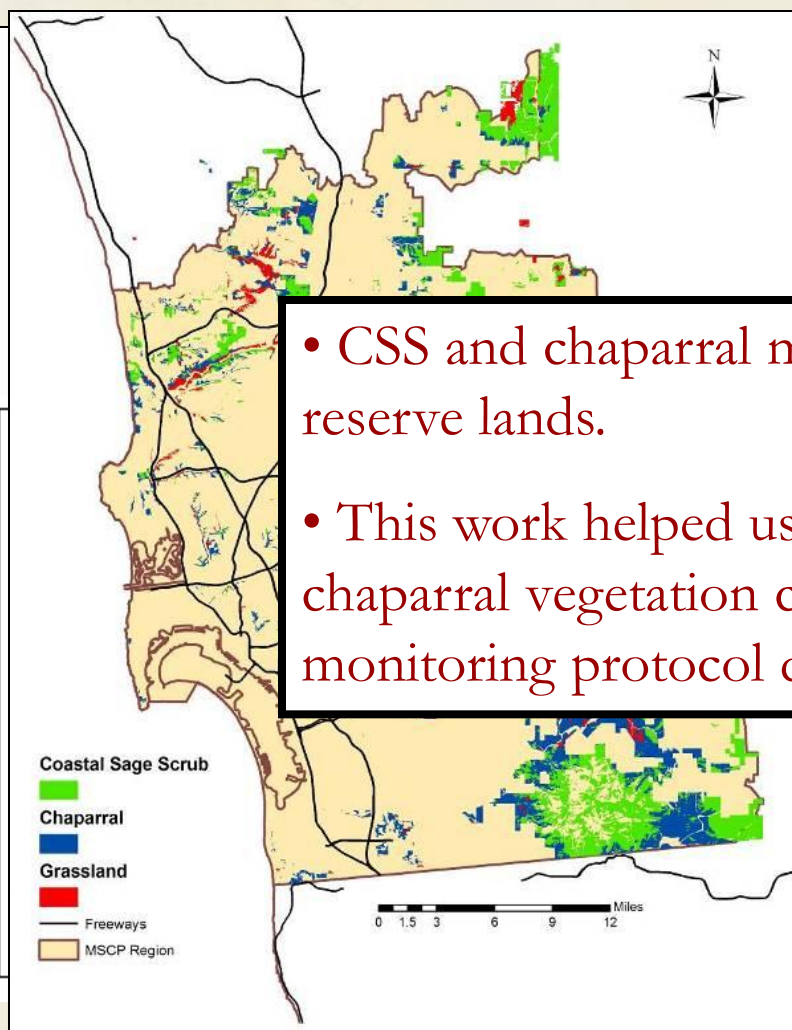
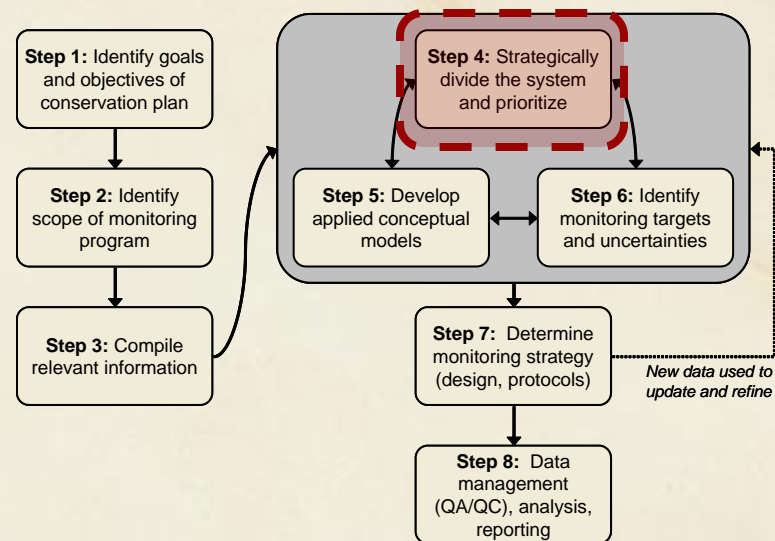


ants surveys

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oyo toad, Quino checkerspot,
ridors *and others*
ling design and monitoring,
oyo toad, post-fire monitoring

: Diffendorfer et al. (LAG
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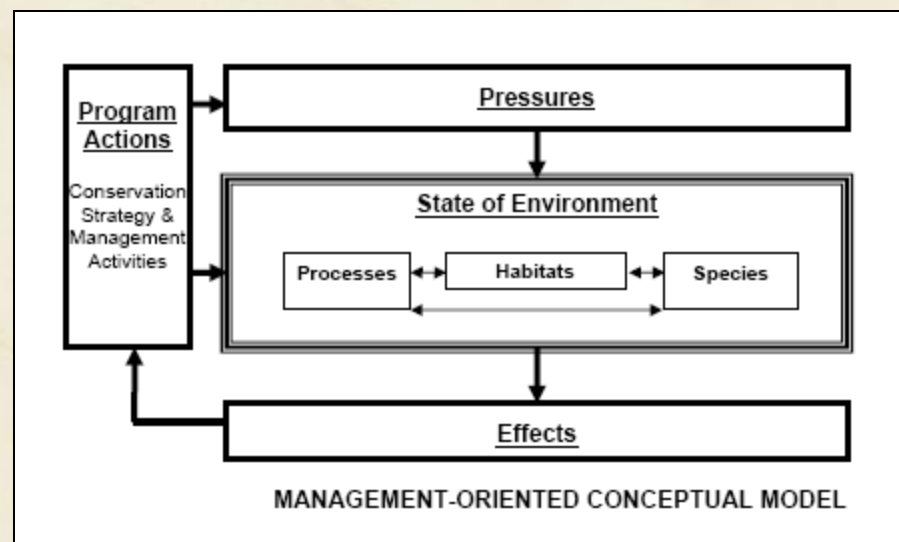
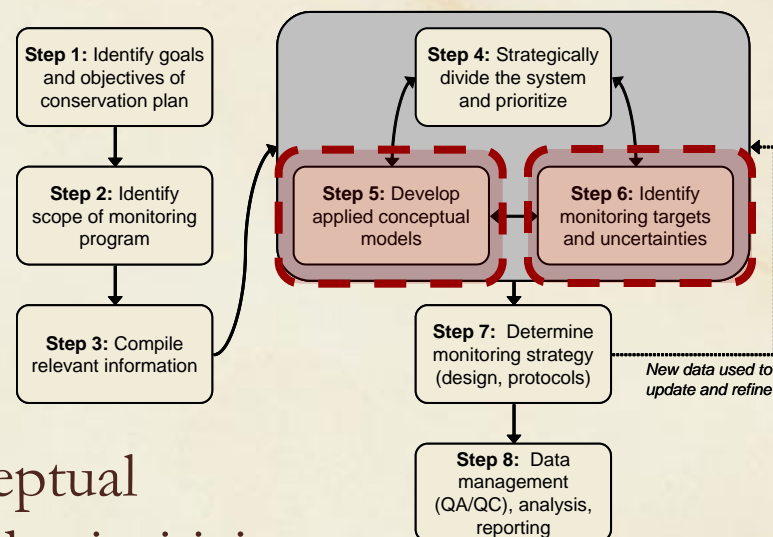
Prioritize Species and Communities



- CSS and chaparral make up ~76% of MSCP reserve lands.
- This work helped us prioritize CSS and chaparral vegetation communities to be our monitoring protocol development focus.

Conceptual Models

- Management-oriented conceptual models make identifying and prioritizing monitoring variables and critical uncertainties much easier (Step 6) and greatly assist sampling design (Step 7).

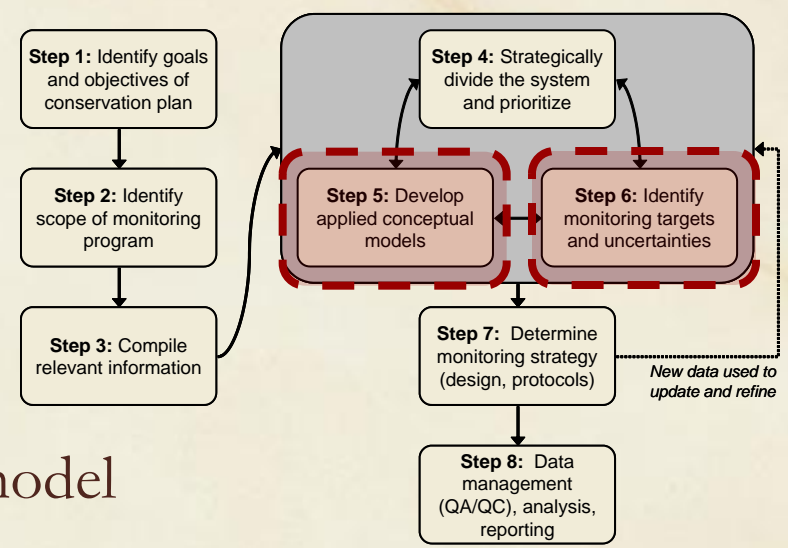


Conceptual Models

DRAFT Developing Conceptual Models to Improve the Biological Monitoring Plan for San Diego's Multiple Species Conservation Program

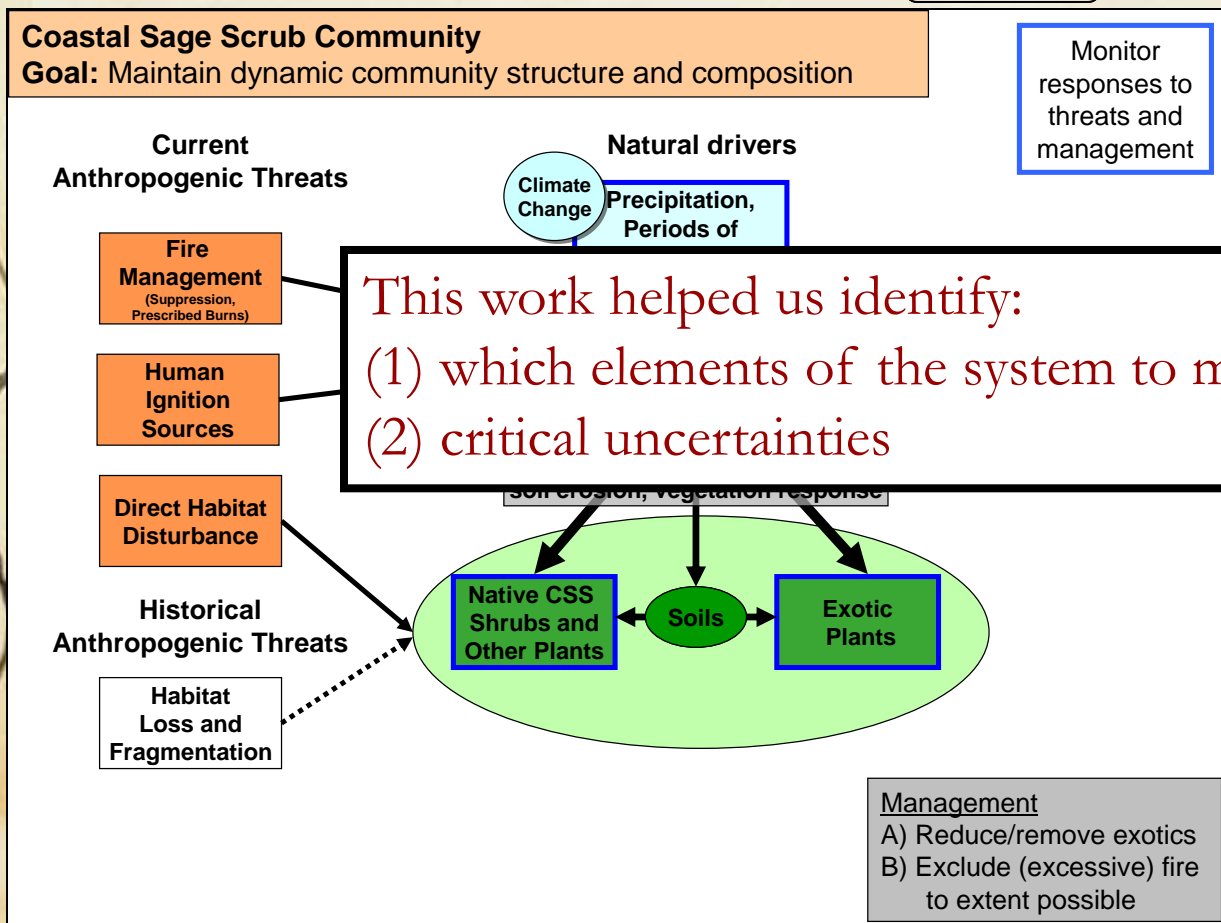
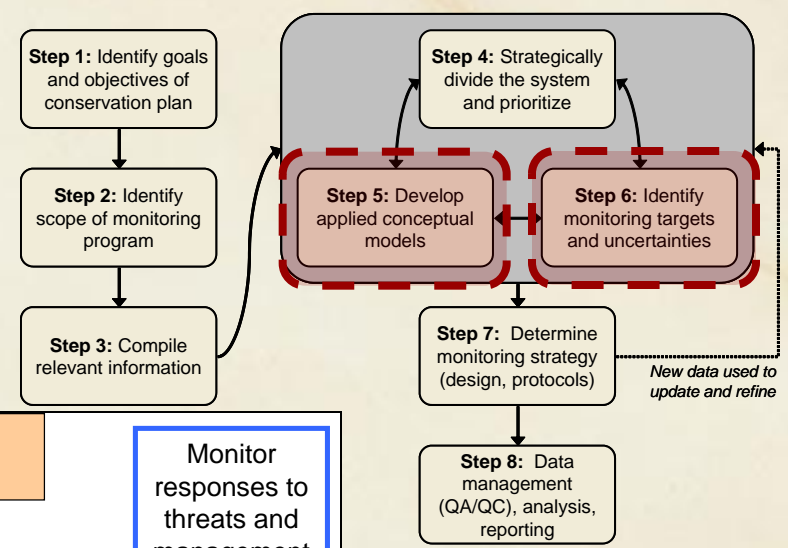


December 2006

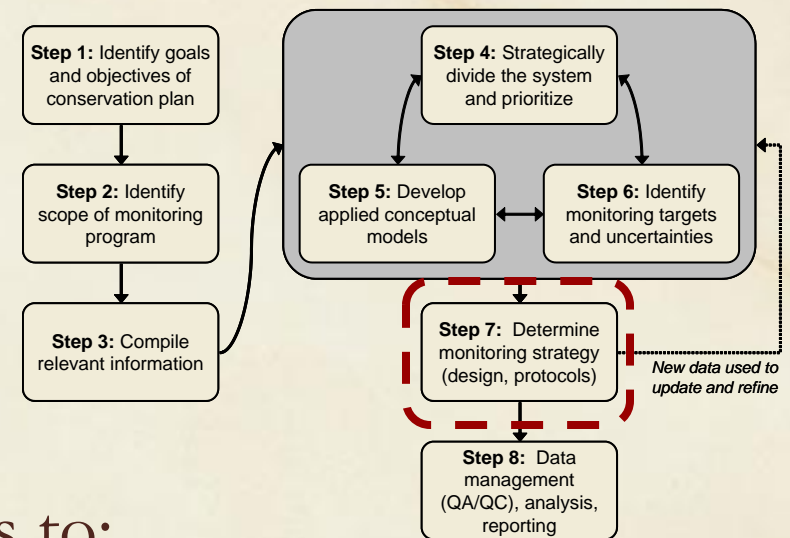


l model
he
e monitored:
for the species, community, or landscape.
historical anthropogenic threats, natural
community parameters that dictate current or
t responses.
d on the main parameters that link the
to the monitoring goals.

Conceptual Models



Monitoring Recommendations



- Our previous work led us to:
 - focus on developing community monitoring recommendations
 - focus on the CSS and chaparral vegetation communities
 - identified monitoring targets and critical uncertainties
 - these are the focus of the remainder of this Presentation and subsequent Report

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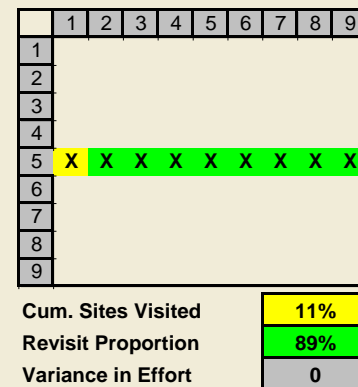
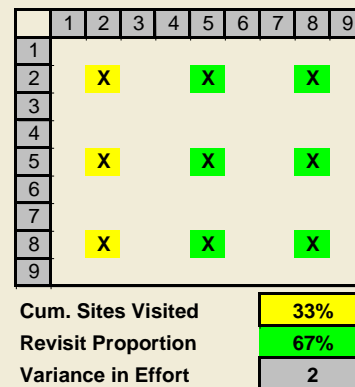
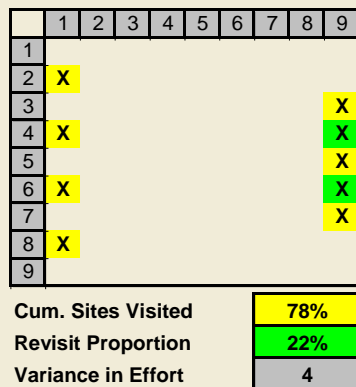
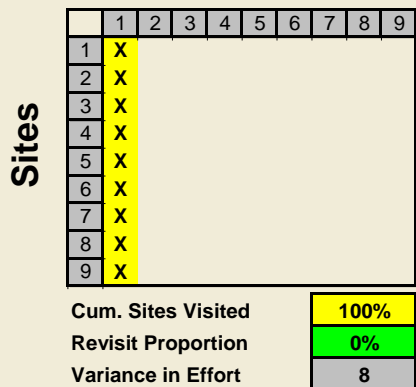


Major Elements of Monitoring

- Sampling Design (Which, Where and When)
 - How many and which sites should be included in the initial sample?
 - Whether and how often sites should be revisited?
 - Should the Sampling Design be allowed to change as more data becomes available?
 - How should the samples at different times be related?
- Response Design (What and How)
 - The response design is often more closely linked to the specific questions being asked.
 - Common response designs for vegetation sampling include visual estimation, quadrats, transect or belt transect or line-intercept.
- Data Design (QA/QC, Database, and Analysis)

Sampling Design

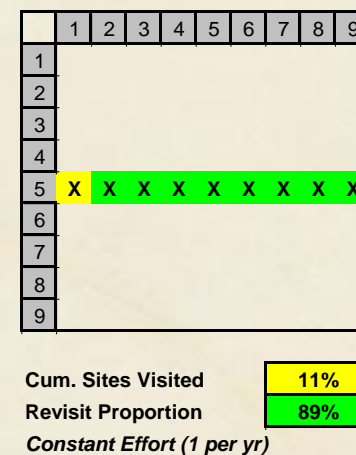
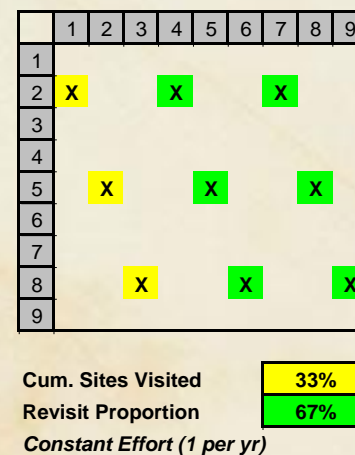
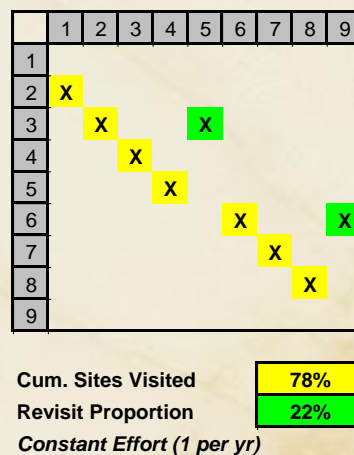
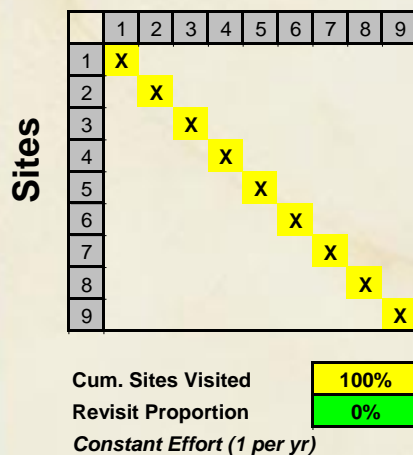
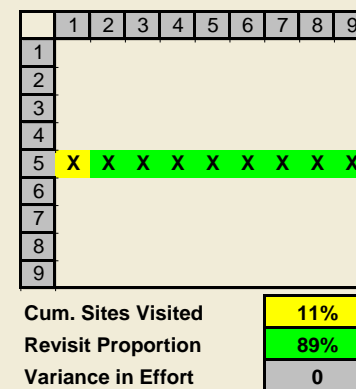
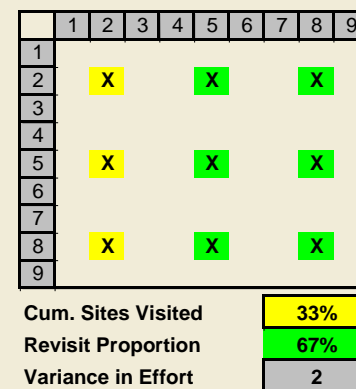
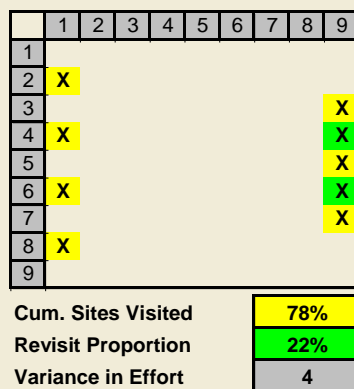
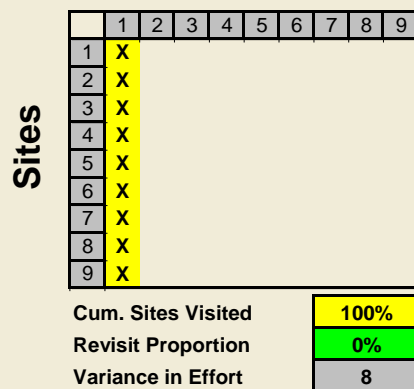
Surveys (Years)



Effort

Sampling Design

Surveys (Years)



But: space and time are now partially confounded

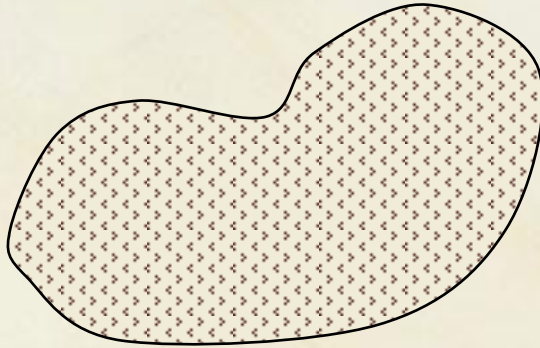
Sampling Design

| Repeated Visits | Serial Alternating (or Rotating Panel) | New Sites | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3 | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 13 | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 15 | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 18 | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Trend | | Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sites are revisited every year. Allows for the estimation of change for each site, every year. Limits the number of sites that can be visited. | Sites are grouped into panels. One panel is sampled each year on a fixed rotation schedule. Provides a balance between status and trend. | New sites are visited in each year of the study. Over time, a large number of sites are visited. Estimates of change through time are challenging. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

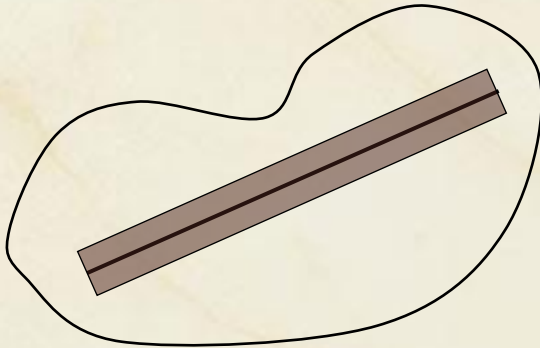
Sampling Design

| Sampling Method | Repeated Visits + Serial Alternating | Repeated Visits + Serial Alternating + New Sites | Serial Alternating + New Sites | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Icon | <div><div>Year</div><table><tr><th></th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><th>1</th><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr><tr><th>2</th><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr><tr><th>3</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>4</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>5</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>6</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>7</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>8</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr></table></div> <div>Site (s)</div> | | 1 | 2 | 3 | 4 | 5 | 6 | 1 | X | X | X | X | X | X | 2 | X | X | X | X | X | X | 3 | X | | X | | X | | 4 | X | | X | | X | | 5 | X | | X | | X | | 6 | | X | | X | | X | 7 | | X | | X | | X | 8 | | X | | X | | X | <div><div>Year</div><table><tr><th></th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><th>1</th><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr><tr><th>2</th><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr><tr><th>3</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>4</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>5</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>6</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>7</th><td>X</td><td></td><td></td><td></td><td></td><td></td></tr><tr><th>8</th><td></td><td>X</td><td></td><td></td><td></td><td></td></tr><tr><th>9</th><td></td><td></td><td>X</td><td></td><td></td><td></td></tr><tr><th>10</th><td></td><td></td><td></td><td>X</td><td></td><td></td></tr><tr><th>11</th><td></td><td></td><td></td><td></td><td>X</td><td></td></tr><tr><th>12</th><td></td><td></td><td></td><td></td><td></td><td>X</td></tr></table></div> <div>Site (s)</div> | | 1 | 2 | 3 | 4 | 5 | 6 | 1 | X | X | X | X | X | X | 2 | X | X | X | X | X | X | 3 | X | | X | | X | | 4 | X | | X | | X | | 5 | | X | | X | | X | 6 | | X | | X | | X | 7 | X | | | | | | 8 | | X | | | | | 9 | | | X | | | | 10 | | | | X | | | 11 | | | | | X | | 12 | | | | | | X | <div><div>Year</div><table><tr><th></th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><th>1</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>2</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>3</th><td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr><tr><th>4</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>5</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>6</th><td></td><td>X</td><td></td><td>X</td><td></td><td>X</td></tr><tr><th>7</th><td>X</td><td></td><td></td><td></td><td></td><td></td></tr><tr><th>8</th><td>X</td><td></td><td></td><td></td><td></td><td></td></tr><tr><th>9</th><td></td><td>X</td><td></td><td></td><td></td><td></td></tr><tr><th>10</th><td></td><td>X</td><td></td><td></td><td></td><td></td></tr><tr><th>11</th><td></td><td></td><td>X</td><td></td><td></td><td></td></tr><tr><th>12</th><td></td><td></td><td>X</td><td></td><td></td><td></td></tr><tr><th>13</th><td></td><td></td><td></td><td>X</td><td></td><td></td></tr><tr><th>14</th><td></td><td></td><td></td><td>X</td><td></td><td></td></tr><tr><th>15</th><td></td><td></td><td></td><td></td><td>X</td><td></td></tr><tr><th>16</th><td></td><td></td><td></td><td></td><td>X</td><td></td></tr><tr><th>17</th><td></td><td></td><td></td><td></td><td></td><td>X</td></tr><tr><th>18</th><td></td><td></td><td></td><td></td><td></td><td>X</td></tr></table></div> <div>Site (s)</div> | | 1 | 2 | 3 | 4 | 5 | 6 | 1 | X | | X | | X | | 2 | X | | X | | X | | 3 | X | | X | | X | | 4 | | X | | X | | X | 5 | | X | | X | | X | 6 | | X | | X | | X | 7 | X | | | | | | 8 | X | | | | | | 9 | | X | | | | | 10 | | X | | | | | 11 | | | X | | | | 12 | | | X | | | | 13 | | | | X | | | 14 | | | | X | | | 15 | | | | | X | | 16 | | | | | X | | 17 | | | | | | X | 18 | | | | | | X |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5 | | X | | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 7 | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 15 | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Intuition | Some sites (often called sentinel sites) are revisited every year. Some sites are on a two-year rotation. Emphasizes trend. | Includes sentinel sites, sites that are grouped into panels. Allocates some effort to new sites each year. Balances trend and status. | A group of sites are visited on a rotation but new sites are visited in each year of the study. Emphasizes status. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

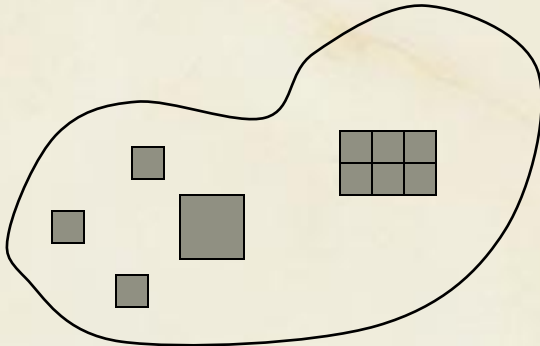
Response Design



Visual Estimate of Cover
(Releve or Cover classes)

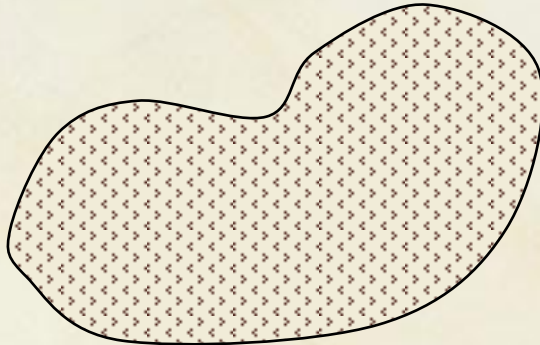


Transects
(Line Intercept or Belt)

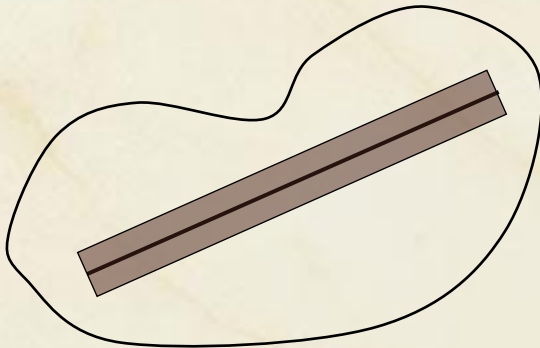


Quadrats
(random, systematic, multiscale)

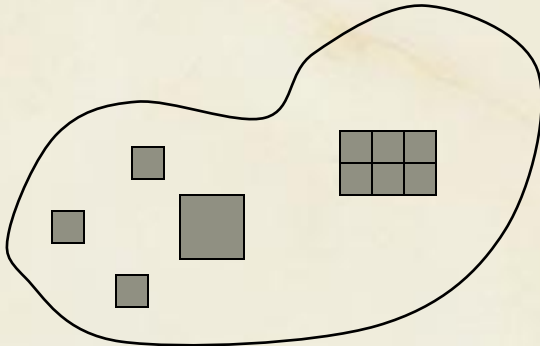
Transition



Visual Estimate of Cover
(Releve or Cover classes)



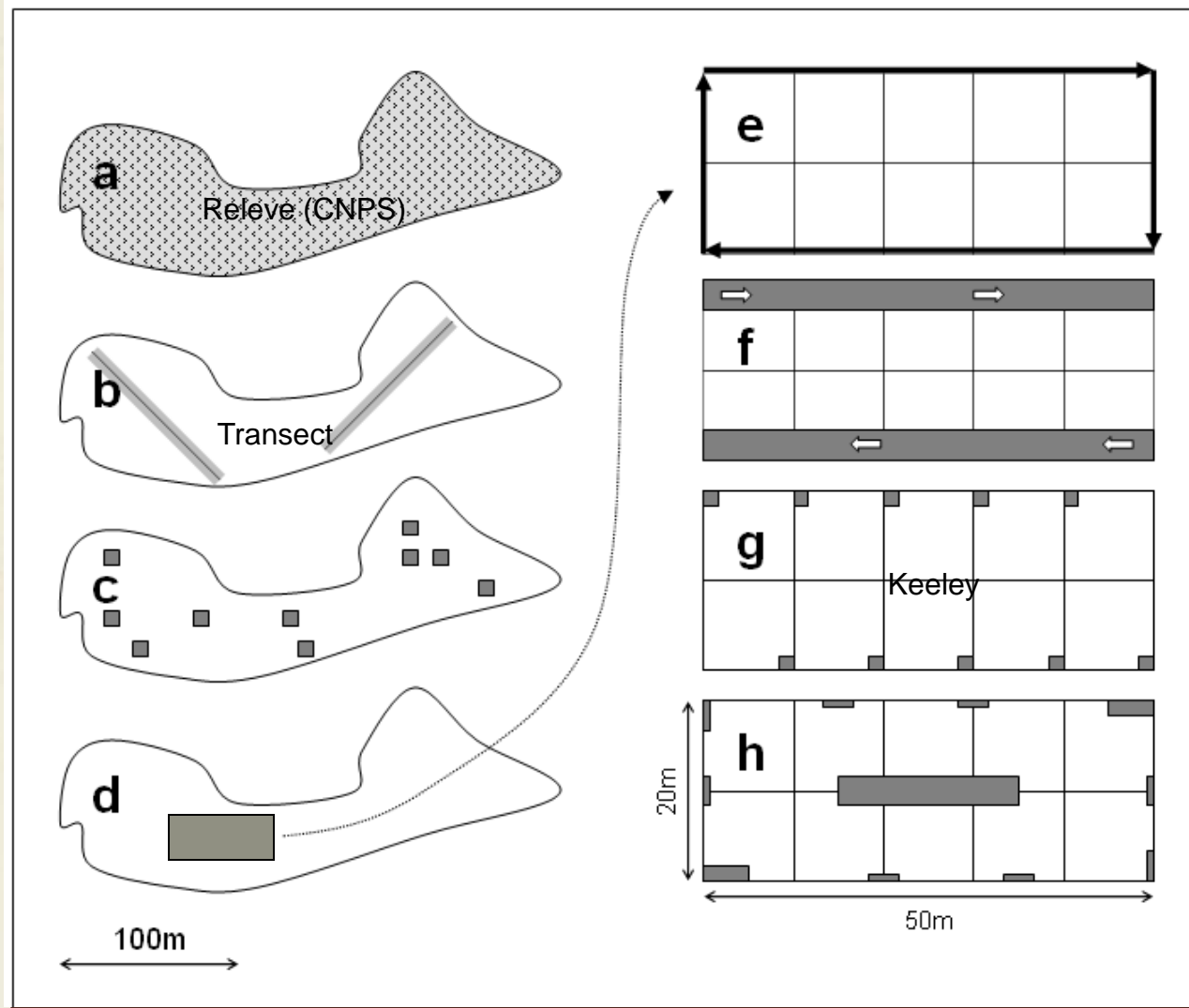
Transects
(Line Intercept or Belt)



Quadrats
(random, systematic, multiscale)

Response Design

Plot



Data Design

Beard et al. (1999). The value of consistent methodology in long term environmental monitoring. *Env. Monitoring and Assessment* 54:239-258.

- Sources of inconsistency: changes of instrument, personnel, measurement techniques, and analytical methods
- When methods change, the old and the new methods should overlap (allow calibration)
- Correction is more difficult than prevention. In extreme cases no correction is possible.

Vos et al. (2000). A framework for the design of ecological monitoring programs as a tool for environmental and nature management. *Env. Monitoring and Assessment* 61:317-344.

- The organizational aspects of the monitoring program – responsibility for the data collection, data handling and maintenance – must be considered during the design process.

Data Design

Atkinson et al. (2004) – Appendix J “Quality Assurance Plan”

1. Develop good data recording techniques that minimize errors and forgotten fields.
2. Have field observers double-check their data, preferably the same day.
3. Have a supervisor or data manager check the data regularly for obvious errors
4. Maintain information on who collected the data, entered the data in the database, etc (chain of custody).

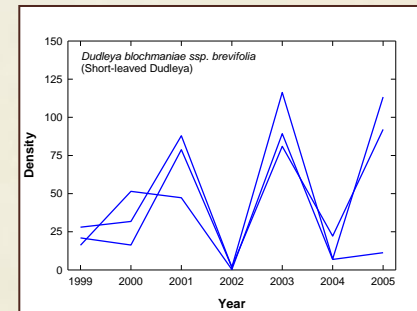
Outline of this Presentation

- Introduction:
The Challenge of Monitoring
- Scope of Work:
Deliverables, Atkinson et al. Steps
- Monitoring:
Theory and Application
- **Analysis of Existing Data**
- Recommendations



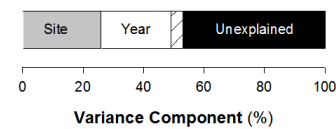
General Approach

- Analyze existing data using a variance components approach (ANOVA).
- Calculate partial R^2 as a metric describing the relative size of spatial and temporal variation.
- Compare and contrast across species and studies using a stacked bar chart.



IBI Exotic Cover

| Source | SSQ | DF | MSQ | F | p | R ² | |
|-------------|---------|----|------|--------|-------|----------------|--------------|
| Site | 9795.0 | 2 | 4898 | 11.940 | <.001 | 26% | Model 53% |
| Year | 8871.0 | 1 | 8871 | 21.628 | <.001 | 23% | |
| Site * Year | 1446.0 | 2 | 723 | 1.763 | 0.183 | 4% | |
| Error | 18047.0 | 44 | 410 | | | 47% | |
| Total | 38159.0 | 49 | | | | | |

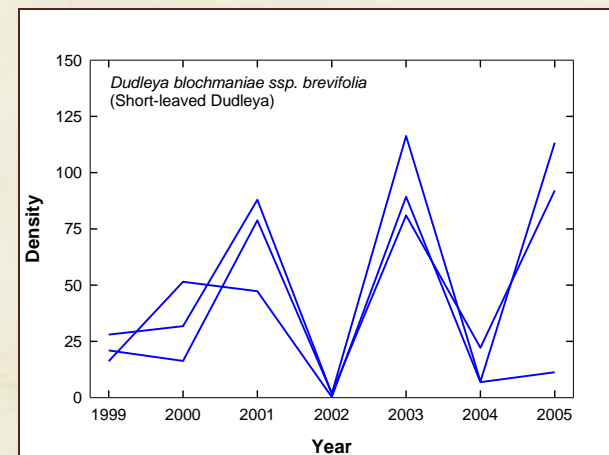


McEachern (Rare Plants LAG)

Dudleya brevifolia (Short-leaved Dudleya)

sometimes written as *D. blochmaniae* ssp. *brevifolia*

- 3 sites (Carmel Mtn 1, 2 and 3) over a 7-yr period
- Individuals counted on multiple quadrats arranged along multiple transects at each site.



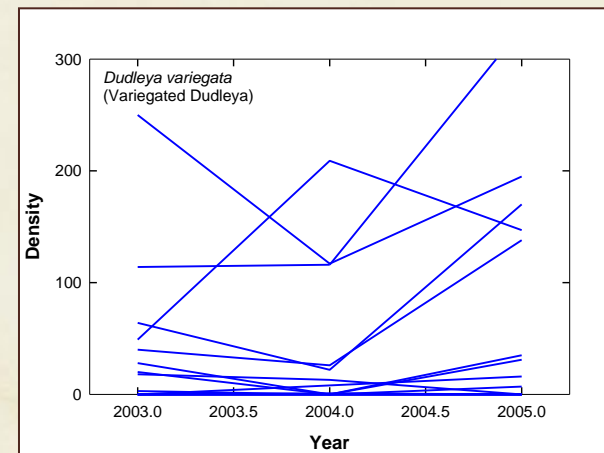
| Source | SSQ | df | MSQ | F | P | R ² |
|--------|--------|----|--------|-------|-------|----------------|
| Site | 1916 | 2 | 958 | 1.820 | 0.204 | 6.1% |
| Year | 22,950 | 6 | 3825 | 7.268 | 0.002 | 73.6% |
| Error | 6315 | 12 | 526.25 | | | 20.3% |

Temporal (Interannual)

McEachern (Rare Plants LAG)

Dudleya variegata
(Variegated Dudleya)

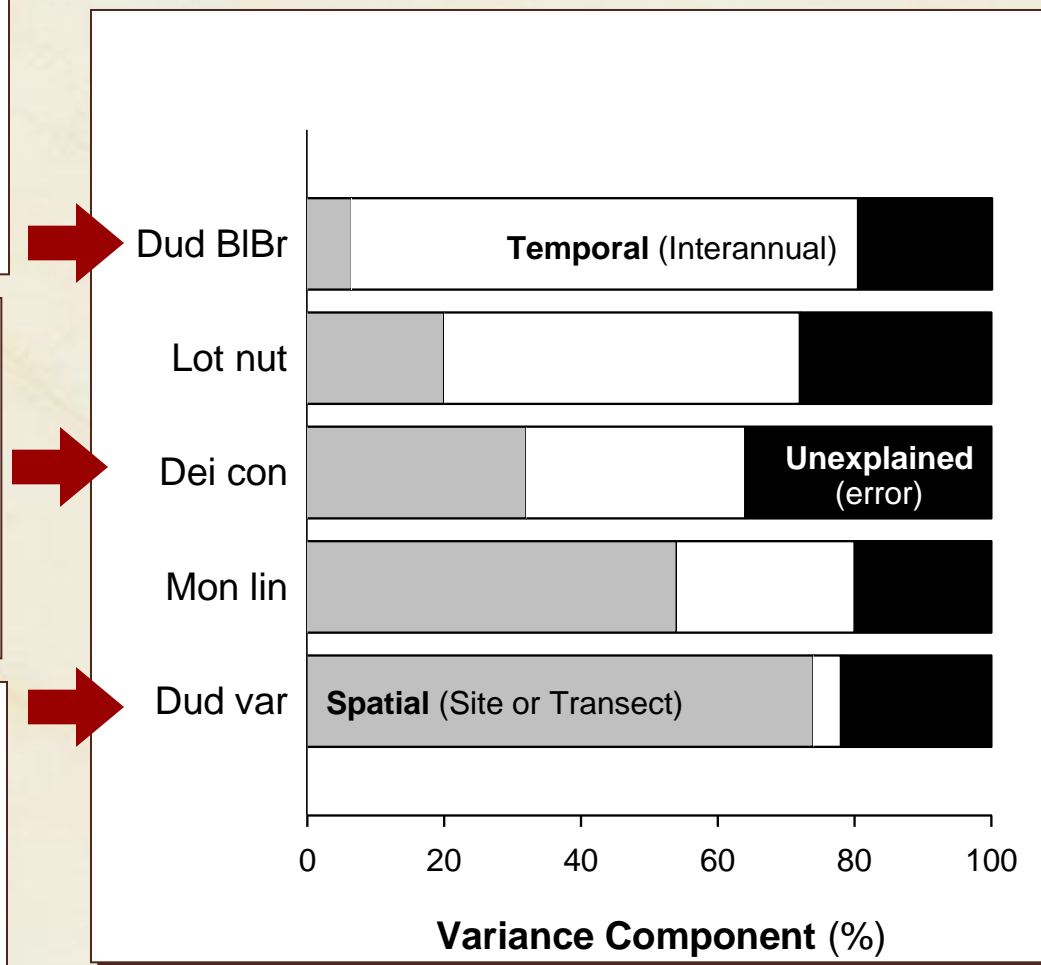
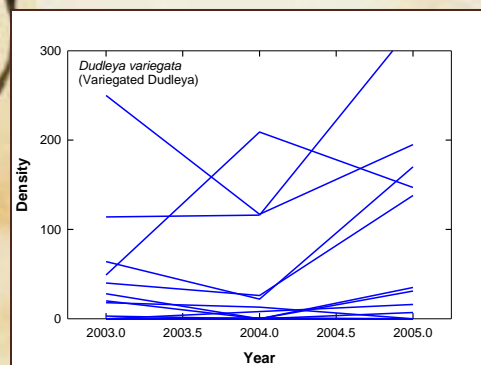
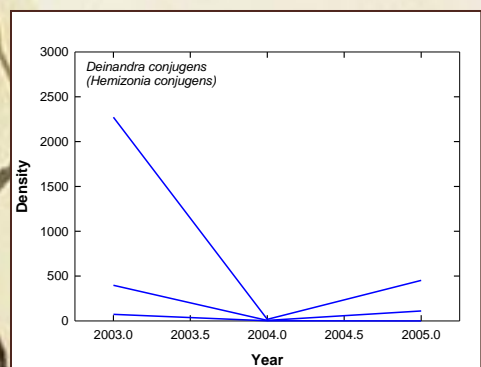
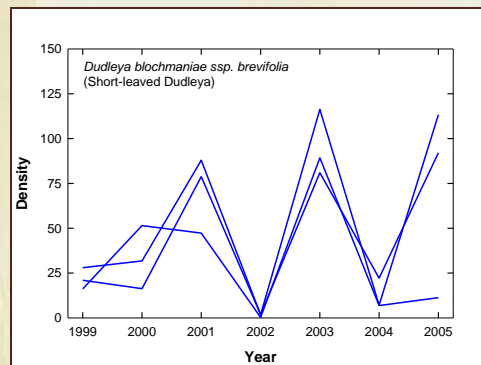
- 16 transects (all at Otay Lakes) over a 3-yr period
- Individuals counted on 1m belt transects averaging 300m in length.



| Source | SSQ | DF | MSQ | F | p | R ² |
|----------|-------|----|-----|-------|-------|----------------|
| Transect | 204.1 | 15 | 14 | 6.599 | <.001 | 74% |
| Year | 11.4 | 2 | 6 | 2.752 | 0.079 | 4% |
| Error | 61.9 | 30 | 2 | | | 22% |
| Total | 277.3 | 47 | | | | |

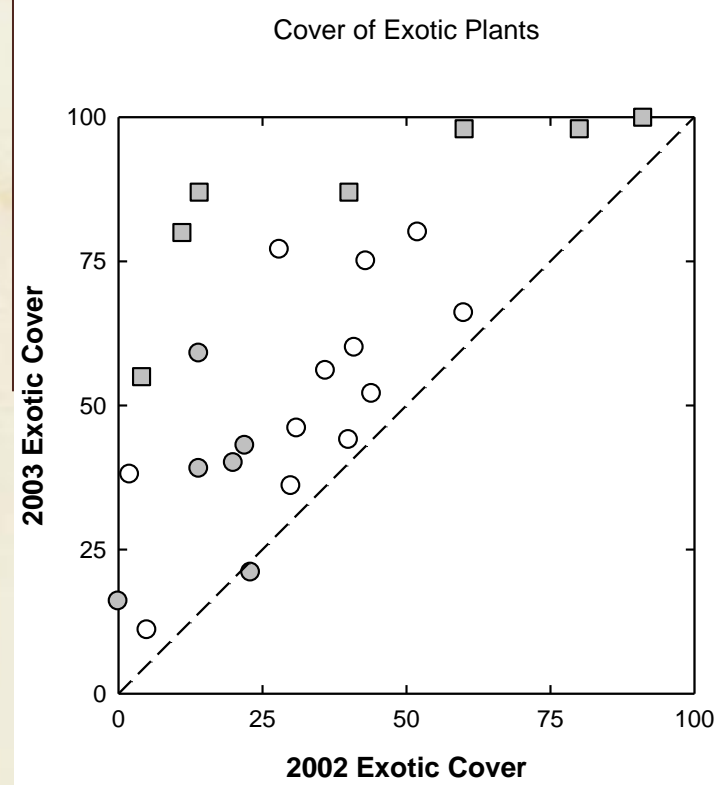
Spatial (Site or Transect)

McEachern (Rare Plants LAG)



Diffendorfer et al. (2004)

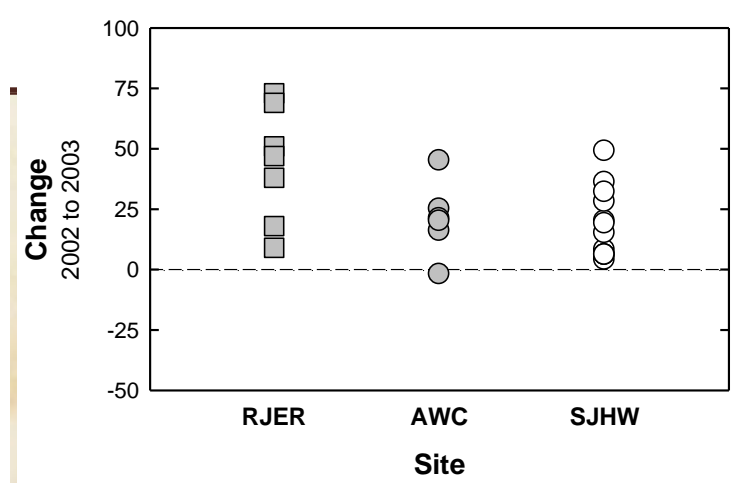
Final Report for “Creating and Index of Biological Integrity for Coastal Sage Scrub: A tool for habitat quality assessment and monitoring.”



pared by:

fer Duggan², Robert Chapman² and Dana Hogan².

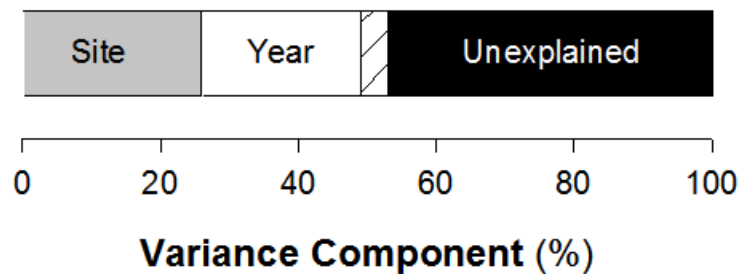
2



Diffendorfer et al. (2004)

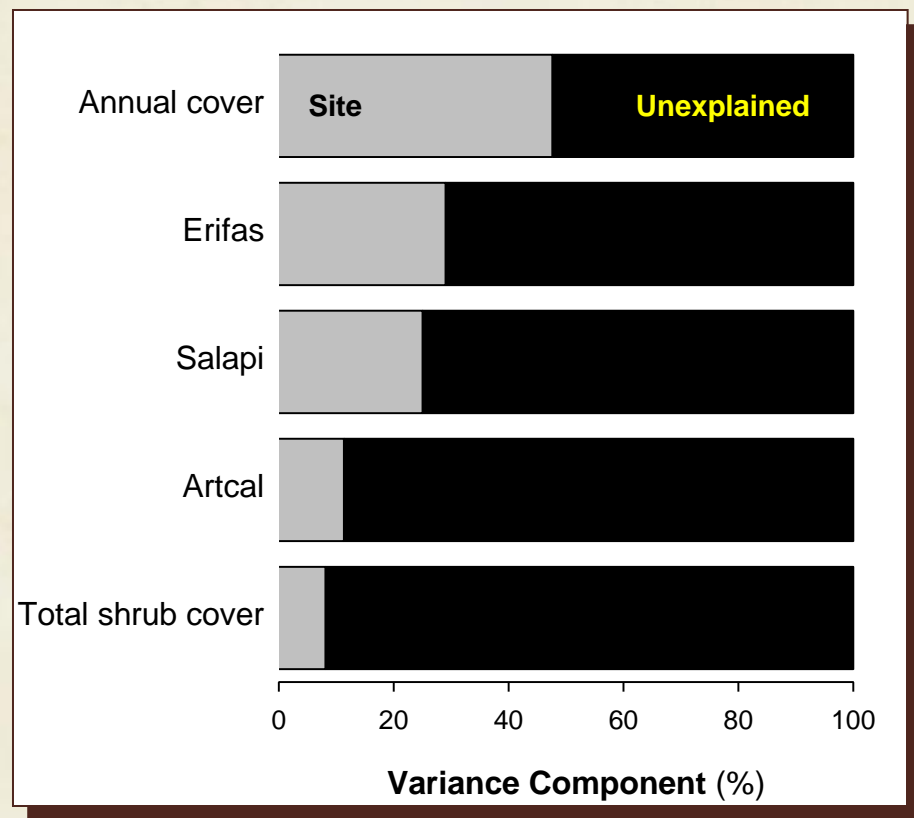
IBI Exotic Cover

| Source | SSQ | DF | MSQ | F | p | R ² | |
|-------------|---------|----|------|--------|-------|----------------|--------------|
| Site | 9795.0 | 2 | 4898 | 11.940 | <.001 | 26% | Model 53% |
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| Site * Year | 1446.0 | 2 | 723 | 1.763 | 0.183 | 4% | |
| Error | 18047.0 | 44 | 410 | | | 47% | |
| Total | 38159.0 | 49 | | | | | |



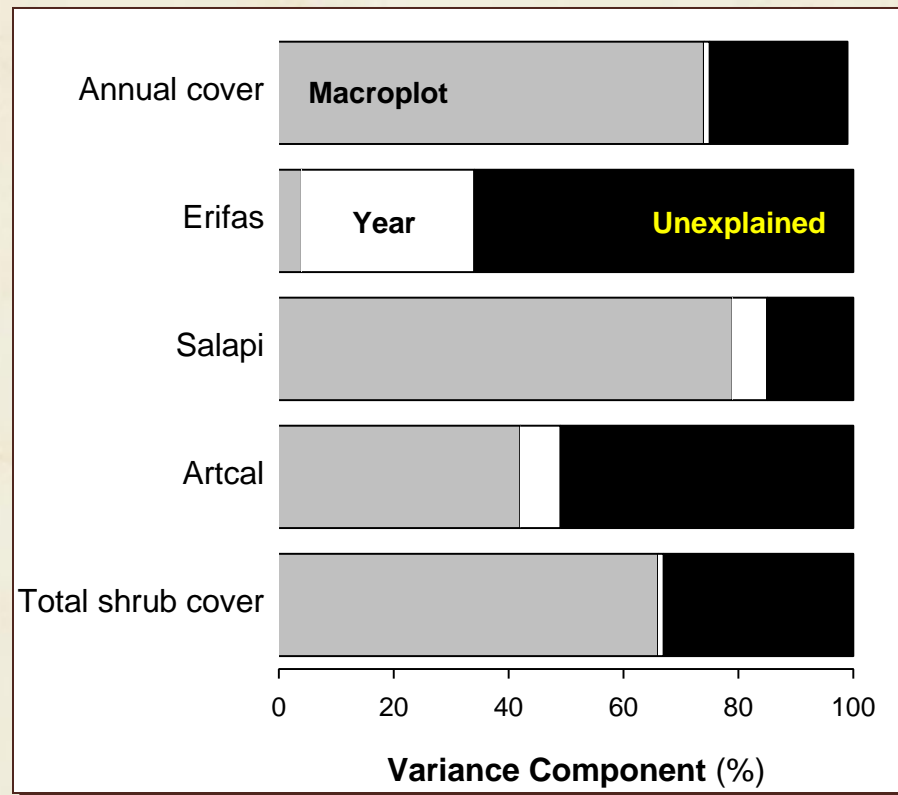
Chalekian and Strahm

Shipley and RJER (2003)

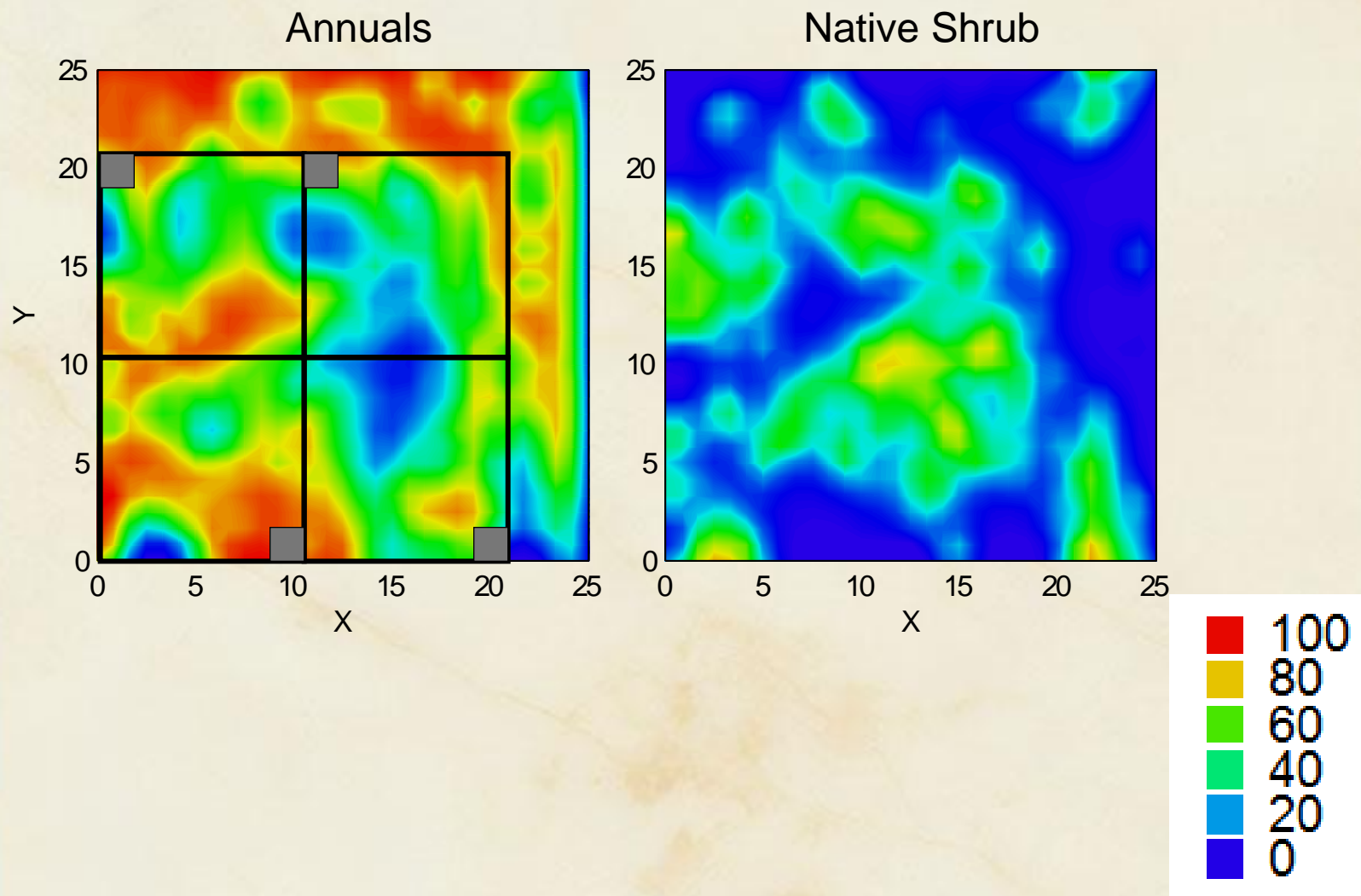


Chalekian and Strahm

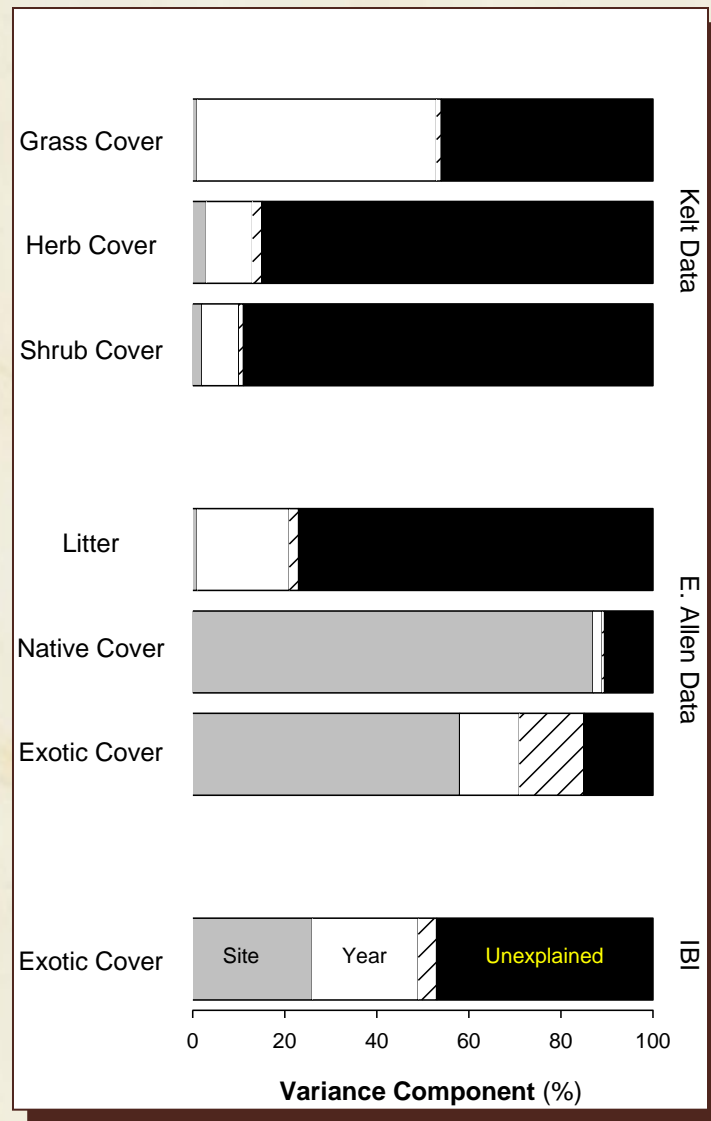
Shipley (1999 and 2003, by Macroplot)



Chalekian and Strahm



Other CSS Vegetation Data



Outline of this Presentation

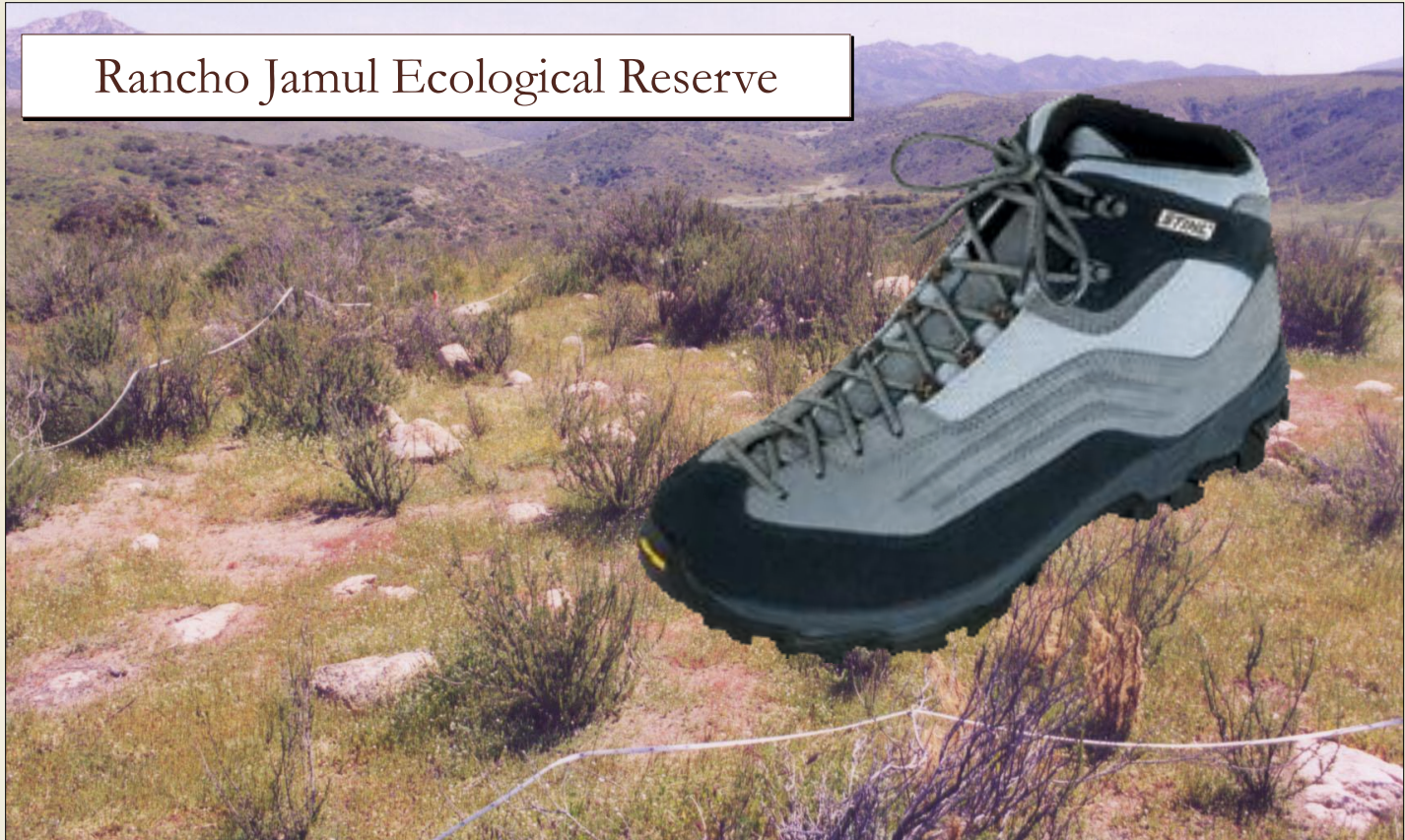
- Introduction:
The Challenge of Monitoring
- Scope of Work:
Deliverables, Atkinson et al. Steps
- Monitoring:
Theory and Application
- Analysis of Existing Data
- **Recommendations**





Recommendations

Rancho Jamul Ecological Reserve





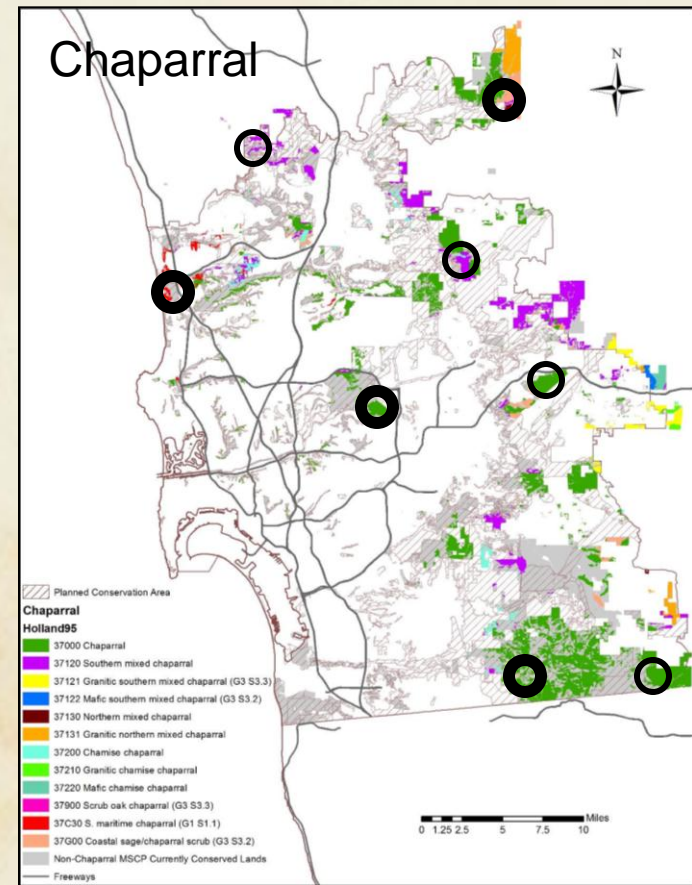
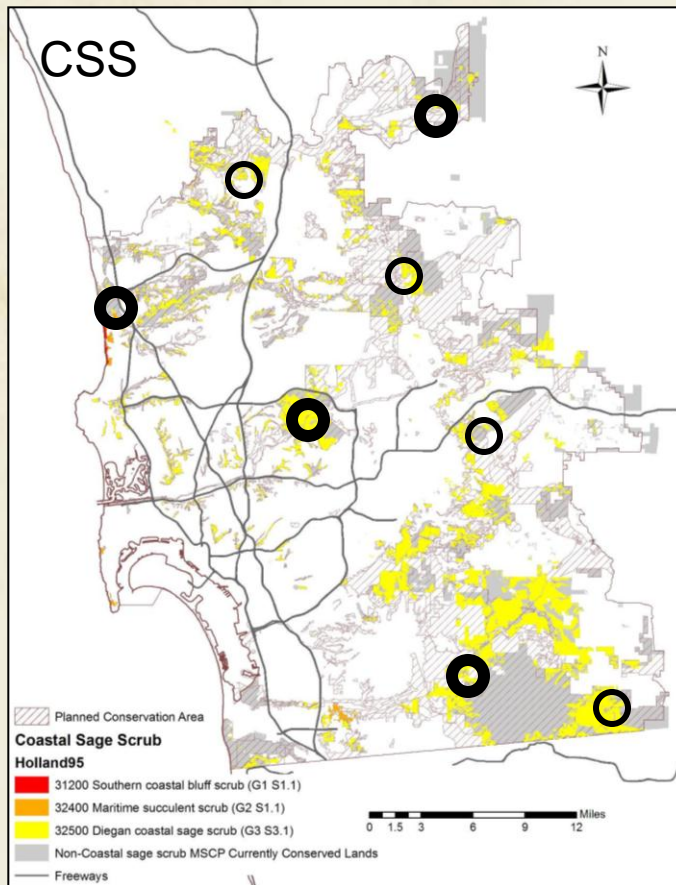
Recommendations

- Much of current data is restricted in coverage (reserve, years, species sampled, and methods).
- Existing data is not comprehensive enough to evaluate alternative designs (calculate power, evaluate bias etc)
- We propose that a broad-scale sampling program be implemented to collect and analyze data that will provide concrete guidance on design, cost and power.



Recommendations

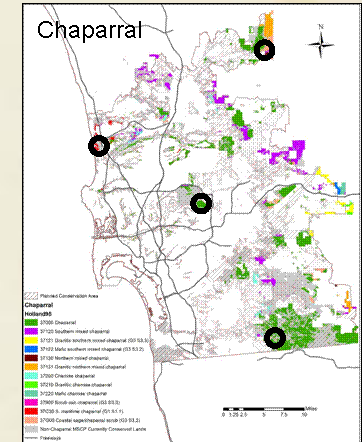
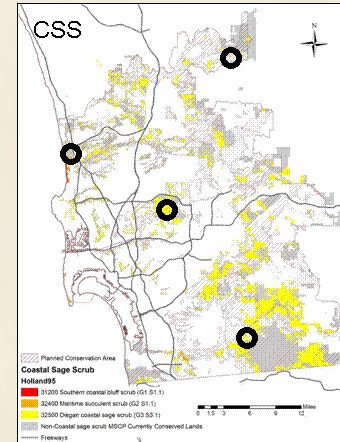
- Initially, a multi-scale, hierarchical design is needed since there is significant variation at several scales (intra- and inter-reserve, inter-annual)





Recommendations

- Initially, all of the major sites would be visited annually.



Sage Scrub

Year

| Sites | 1 | 2 | 3 |
|-------------------|---|---|---|
| CSS ₁ | x | x | x |
| CSS ₂ | x | x | x |
| CSS ₃ | x | x | x |
| CSS ₄ | x | x | x |
| CSS ₅ | | | |
| CSS ₆ | | | |
| CSS ₇ | | | |
| CSS ₈ | | | |
| CSS ₉ | | | |
| CSS ₁₀ | | | |
| CSS ₁₁ | | | |
| CSS ₁₂ | | | |

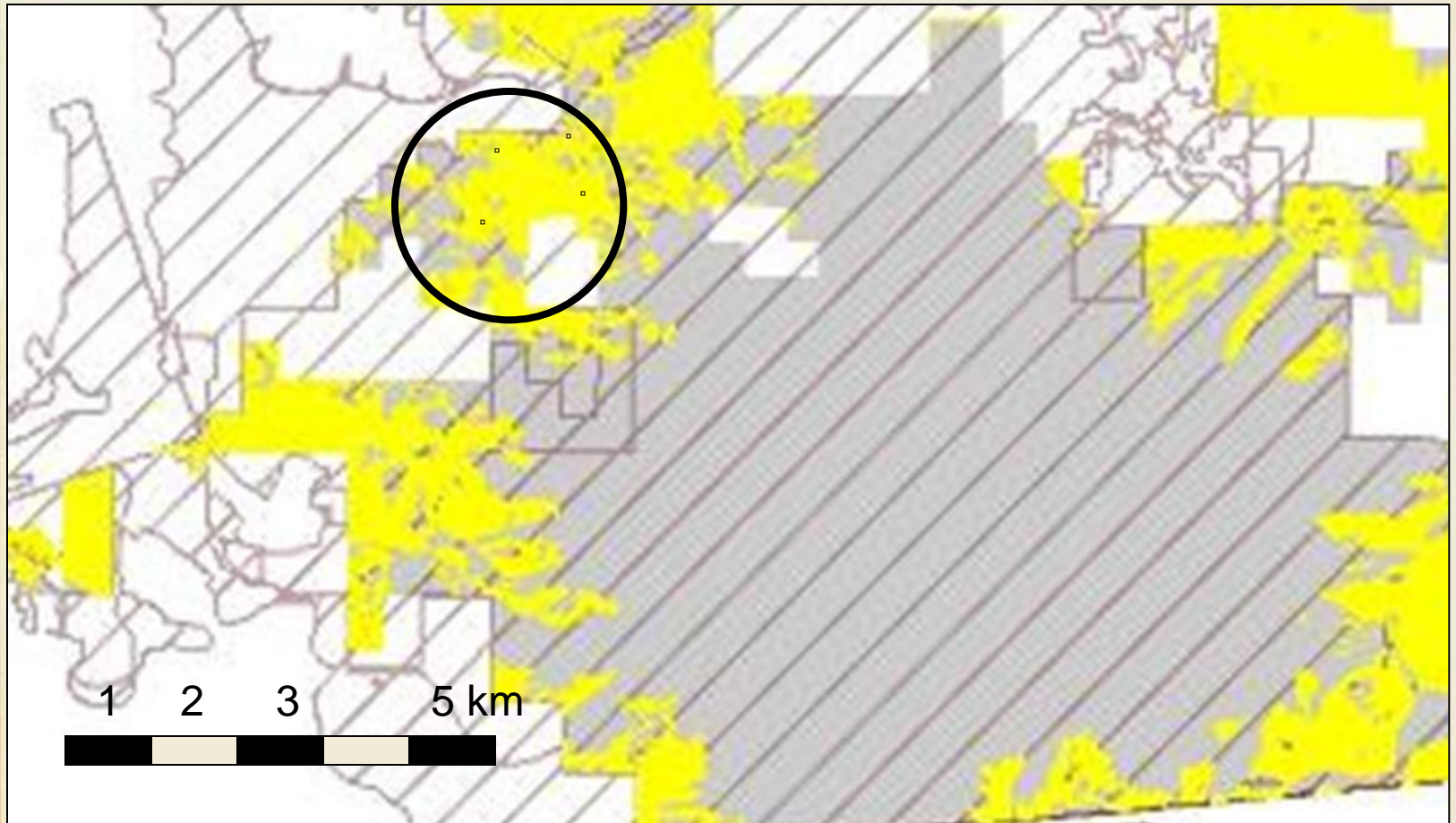
Chaparral

Year

| Sites | 1 | 2 | 3 |
|--------------------|---|---|---|
| Chap ₁ | x | x | x |
| Chap ₂ | x | x | x |
| Chap ₃ | x | x | x |
| Chap ₄ | x | x | x |
| Chap ₅ | | | |
| Chap ₆ | | | |
| Chap ₇ | | | |
| Chap ₈ | | | |
| Chap ₉ | | | |
| Chap ₁₀ | | | |
| Chap ₁₁ | | | |
| Chap ₁₂ | | | |



Recommendations

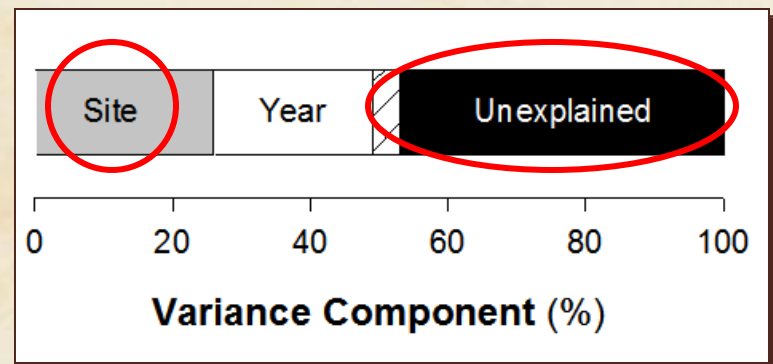




Recommendations

| Sage Scrub | | | | Chaparral | | | |
|-------------------|------|------|------|--------------------|------|------|------|
| Year | | | | Year | | | |
| Sites | 1 | 2 | 3 | Sites | 1 | 2 | 3 |
| CSS ₁ | ■■■■ | ■■■■ | ■■■■ | Chap ₁ | ■■■■ | ■■■■ | ■■■■ |
| CSS ₂ | ■■■■ | ■■■■ | ■■■■ | Chap ₂ | ■■■■ | ■■■■ | ■■■■ |
| CSS ₃ | ■■■■ | ■■■■ | ■■■■ | Chap ₃ | ■■■■ | ■■■■ | ■■■■ |
| CSS ₄ | ■■■■ | ■■■■ | ■■■■ | Chap ₄ | ■■■■ | ■■■■ | ■■■■ |
| CSS ₅ | | | | Chap ₅ | | | |
| CSS ₆ | | | | Chap ₆ | | | |
| CSS ₇ | | | | Chap ₇ | | | |
| CSS ₈ | | | | Chap ₈ | | | |
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| CSS ₁₀ | | | | Chap ₁₀ | | | |
| CSS ₁₁ | | | | Chap ₁₁ | | | |
| CSS ₁₂ | | | | Chap ₁₂ | | | |

This nested design will allow us to estimate spatial variance components.





Recommendations

Sage Scrub

Year

| Sites | 1 | 2 | 3 |
|-------------------|------|------|---|
| CSS ₁ | ■○■○ | ■○■○ | |
| CSS ₂ | ■○■○ | ■○■○ | |
| CSS ₃ | ■○■○ | ■○ | |
| CSS ₄ | ■○■○ | ■○ | |
| CSS ₅ | | ■○ | |
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| CSS ₁₁ | | | |
| CSS ₁₂ | | | |

Chaparral

Year

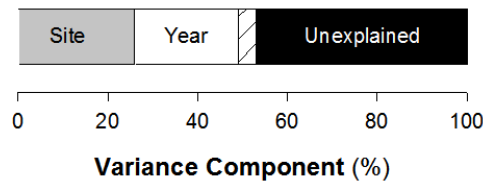
| Sites | 1 | 2 | 3 |
|--------------------|------|------|---|
| Chap ₁ | ■○■○ | ■○■○ | |
| Chap ₂ | ■○■○ | ■○■○ | |
| Chap ₃ | ■○■○ | ■○ | |
| Chap ₄ | ■○■○ | ■○ | |
| Chap ₅ | | ■○ | |
| Chap ₆ | | ■○ | |
| Chap ₇ | | | |
| Chap ₈ | | | |
| Chap ₉ | | | |
| Chap ₁₀ | | | |
| Chap ₁₁ | | | |
| Chap ₁₂ | | | |



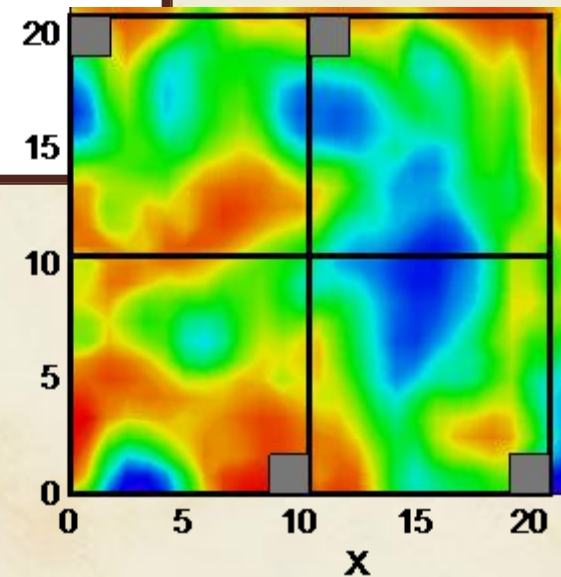
Recommendations

IBI Exotic Cover

| Source | SSQ | DF | MSQ | F | p | R ² | |
|-------------|---------|----|------|--------|-------|----------------|--------------|
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| Error | 18047.0 | 44 | 410 | | | 47% | |
| Total | 38159.0 | 49 | | | | | |



y



Nested subsamples will be drawn from the large plots in order to estimate (bootstrap) the relationship between effort and precision.

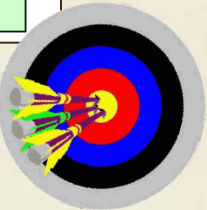


Recommendations

| Sage Scrub | | | | Chaparral | | | |
|------------------|--------------|--------------|---|-------------------|--------------|--------------|---|
| Sites | Year | | | Sites | Year | | |
| | 1 | 2 | 3 | | 1 | 2 | 3 |
| CSS ₁ | ■○■○ ■○■○ | ■○■○ ■○■○ | | Chap ₁ | ■○■○ ■○■○ | ■○■○ ■○■○ | |
| CSS ₂ | ■○■○ ■○■○ | ■○■○ ■○■○ | | Chap ₂ | ■○■○ ■○■○ | ■○■○ ■○■○ | |

Sites will be surveyed by multiple teams. This will allow us to estimate observer bias and variability (across protocols).

| | | | | | | | |
|-------------------|--|--|--|-------------------|--|--|--|
| CSS ₃ | | | | Chap ₃ | | | |
| CSS ₄ | | | | | | | |
| CSS ₅ | | | | | | | |
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| CSS ₈ | | | | | | | |
| CSS ₉ | | | | | | | |
| CSS ₁₀ | | | | | | | |
| CSS ₁₁ | | | | | | | |
| CSS ₁₂ | | | | | | | |





Recommendations

| Sage Scrub | | | |
|-------------------|--------------|--------------|-----|
| Sites | Year | | |
| | 1 | 2 | 3 |
| CSS ₁ | ■●●● ■●●● | ■●●● ■●●● | ■■■ |
| CSS ₂ | ■●●● ■●●● | ■●●● ■●●● | |
| CSS ₃ | ■●●● ■●●● | ■● ■● | ■■■ |
| CSS ₄ | ■●●● ■●●● | ■● ■● | |
| CSS ₅ | | ■■ | ■■■ |
| CSS ₆ | | ■■ | ■■■ |
| CSS ₇ | | | ■■■ |
| CSS ₈ | | | ■■■ |
| CSS ₉ | | | ■■■ |
| CSS ₁₀ | | | ■■■ |
| CSS ₁₁ | | | ■■■ |
| CSS ₁₂ | | | ■■■ |



| Chaparral | | | |
|--------------------|--------------|--------------|-----|
| Sites | Year | | |
| | 1 | 2 | 3 |
| Chap ₁ | ■●●● ■●●● | ■●●● ■●●● | ■■■ |
| Chap ₂ | ■●●● ■●●● | ■●●● ■●●● | |
| Chap ₃ | ■●●● ■●●● | ■● ■● | ■■■ |
| Chap ₄ | ■●●● ■●●● | ■● ■● | |
| Chap ₅ | | ■■ | ■■■ |
| Chap ₆ | | ■■ | ■■■ |
| Chap ₇ | | | ■■■ |
| Chap ₈ | | | ■■■ |
| Chap ₉ | | | ■■■ |
| Chap ₁₀ | | | ■■■ |
| Chap ₁₁ | | | ■■■ |
| Chap ₁₂ | | | ■■■ |

Transition from baseline data, testing and power calculations to established (sustainable) long-term monitoring

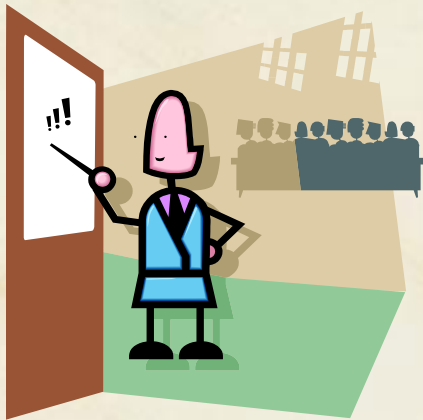


Workshop Agenda

1. Presentation (*part 1*) 9:10-9:45 am
 - I. Introduction: The Challenge of Monitoring
 - II. Scope of Work
 - III. Monitoring: Theory and Application
2. Break 9:45-9:55 am
3. Presentation (*part 2*) 9:10-10:30 am
 - IV. Analysis of Existing Data
 - V. Recommendations
4. Break-out sessions 10:40-11:10 am
5. Share results 11:20-12:00 pm

Break Out Activity

Activity



Us



You



A vertical illustration of a branch with two leaves. The branch is thin and dark, extending from the bottom left towards the top right. Two leaves are attached to the branch. The upper leaf is elongated and pointed, showing a mix of red, orange, and green, suggesting autumn. The lower leaf is also elongated and pointed, but is a more uniform, muted green. The background is a light, textured beige.



Keeley

2[illegible]

Activity

Major Sites

| | Year | | | | | |
|-------------------|------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| CSS ₁ | 6 | 6 | 6 | 6 | 6 | 6 |
| CSS ₂ | 6 | 6 | 6 | 6 | 6 | 6 |
| CSS ₃ | 3 | | | 3 | | |
| CSS ₄ | 3 | | | 3 | | |
| CSS ₅ | | 3 | | | 3 | |
| CSS ₆ | | 3 | | | 3 | |
| CSS ₇ | | | 3 | | | 3 |
| CSS ₈ | | | 3 | | | 3 |
| CSS ₉ | | | | | | |
| CSS ₁₀ | | | | | | |
| CSS ₁₁ | | | | | | |
| CSS ₁₂ | | | | | | |

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Major Sites

| | Year | | | | | |
|--------------------|------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Chap ₁ | 6 | 6 | 6 | 6 | 6 | 6 |
| Chap ₂ | 6 | 6 | 6 | 6 | 6 | 6 |
| Chap ₃ | 3 | | | 3 | | |
| Chap ₄ | 3 | | | 3 | | |
| Chap ₅ | | 3 | | | 3 | |
| Chap ₆ | | 3 | | | 3 | |
| Chap ₇ | | | 3 | | | 3 |
| Chap ₈ | | | 3 | | | 3 |
| Chap ₉ | | | | | | |
| Chap ₁₀ | | | | | | |
| Chap ₁₁ | | | | | | |
| Chap ₁₂ | | | | | | |

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