

i. Proposal number:# 2001-I211.*

ii. Short proposal title .# Bay Delta Learning Initiative.*

APPLICABILITY TO CALFED ERP GOALS AND IMPLEMENTATION PLAN

1a1. Link to ERP Strategic Goals: What Strategic Goal(s) is /are addressed by this proposal? List the letter(s) of all that apply.

A. At-risk species

B. Rehabilitate natural processes

C. Maintain harvested species

D. Protect-restore functional habitats

E. Prevent non-native species and reduce impacts

F. Improve and maintain water quality#See 1a2.*

1a2. Describe the degree to which the proposal will contribute to the relevant goal. Quantify your assessment and identify the contribution to ERP targets, when possible.# This education proposal focuses on non-native species. This is a goal often overlooked*

1b. Objectives: What Strategic Objective(s) is/are addressed by this proposal? List Objective (from the table of 32 objectives) and describe potential contribution to ERP Goals. Quantify your assessment, when possible.# The strategic plan for non-native invasive species contains an education objective. This proposal will contribute to that objective*

1c. Restoration Actions: Does the proposal address a Restoration Action identified in Section 3.5 of the PSP? Identify the action and describe how well the proposed action relates to the identified Restoration Action.# Non-native species are a target issue*

1d. Stage 1 Actions: Is the proposal linked directly, indirectly or not linked to proposed Stage 1 Actions? If linked, describe how the proposal will contribute to ERP actions during Stage 1.# Education and outreach relative to non-native species are targets in Stage 1*

1e. MSCS: Describe how the proposal is linked to the Multi-Species Conservation Strategy and if it's consistent with the MSCS Conservation measures. Identify the species addressed and whether the proposal will

"recover", "contribute to recovery" or "maintain" each species.# Benefits to the MSCS could accrue but they would be secondary*

1f. Information Richness/Adaptive Probing related to the proposal: Describe the degree to which the proposal provides information to resolve one of the 12 scientific uncertainties (Section 3.3 of the PSP), and whether the proposal offers a prudent approach to answer these uncertainties.# Not applicable*

1g. Summarize comments from section 1a through 1f related to applicability to CALFED goals and priorities. Identify the strengths and weaknesses of the proposal, highlighting the applicability of the proposed project to CALFED and CVPIA goals and priorities. Focus on aspects of the proposal that may be important to later stages in the project review and selection process.# This is a proposal which is unique because of its emphasis on non-native species. It targets students and the user public which could make it quite effective*

APPLICABILITY TO CVPIA PRIORITIES

1i. Describe the expected contribution to natural production of anadromous fish. Specifically identify the species and races of anadromous fish that are expected to benefit from the project, the expected magnitude of the contribution to natural production for each species and race of anadromous fish, the certainty of the expected benefits, and the immediacy and duration of the expected contribution. Provide quantitative support where available (for example, expected increases in population indices, cohort replacement rates, or reductions in mortality rates).# Anadromous fish are not expected to benefit from the project.*

1j. List the threatened or endangered species that are expected to benefit from the project. Specifically identify the status of the species and races of anadromous fish that are expected to benefit from the project, any other special-status species that are expected to benefit, and the ecological community or multiple-species benefits that are expected to occur as a result of implementing the project.# This project is an environmental education proposal, hence there is only indirect benefits to threatened or endangered species expected to benefit from the project. The Bay/Delta ecosystem is expected to benefit from the project by preventing the spread of stressors (non-native invasive species).*

1k. Identify if and describe how the project protects and restores natural

channel and riparian habitat values. Specifically address whether the project protects and restores natural channel and riparian habitat values, whether the project promotes natural processes, and the immediacy and duration of benefits to natural channel and riparian habitat values.# The project has no direct relation to protect and restore natural channel and riparian habitat values.*

1l. Identify if and how the project contributes to efforts to modify CVP operations. Identify the effort(s) to modify CVP operations to which the proposed project would contribute, if applicable. Efforts to modify CVP operations include modifications to provide flows of suitable quality, quantity, and timing to protect all life stages of anadromous fish as directed by Section 3406 (b)(1)(B) of the CVPIA, including flows provided through management of water dedicated under Section 3406(b)(2) and water acquired pursuant to Section 3406(b)(3).# The project has no contribution to efforts to modify CVP operations.*

1m. Identify if and how the project contributes to implementation of the supporting measures in the CVPIA. Identify the supporting measure(s) to which the proposed project would contribute, if applicable. Supporting measures include the Water Acquisition Program, the Comprehensive Assessment and Monitoring Program, the Anadromous Fish Screen Program, and others.# The project does not contribute to implementing the supportive measures in CVPIA, except possibly the (b)(1) other, Habitat Restoration Program.*

1n. Summarize comments from section 1i through 1m related to applicability to CVPIA priorities (if applicable, identify the CVPIA program appropriate to consider as the source of CVPIA funding [for example, the Anadromous Fish Restoration Program, Habitat Restoration Program, Water Acquisition Program, Tracy Pumping Plant Mitigation Program, Clear Creek Restoration Program, Comprehensive Assessment and Monitoring Program, and Anadromous Fish Screen Program]). Identify the strengths and weaknesses of the proposal, highlighting the applicability of the proposed project to CALFED and CVPIA goals and priorities. Focus on aspects of the proposal that may be important to later stages in the project review and selection process.# It is possible that 3406(b)(1) other could fund the proposal as it relates to the problem of invasive species that could affect the success of other CVPIA restoration efforts. Education projects have potential to prevent and avoid spread of non-native invasive species that could have some impact on fish and wildlife of the Central Valley.*

RELATIONSHIP TO OTHER ECOSYSTEM RESTORATION PROJECTS

2a. Did the applicant explain how the proposed project relates to other past and future ecosystem restoration projects, as required on page 57 in the PSP? Type in yes or no.#yes.*

2b. Based on the information presented in the proposal and on other information on restoration projects available to CALFED and CVPIA staff, describe how the proposed project complements other ecosystem restoration projects, including CALFED and CVPIA. Identify projects or types of projects that the proposed project would complement, now or in the future. Identify source of information.#The Bay-Delta Learning initiative will educate the public on non-native invasive species problems and other CALFED issues in the Bay-Delta in support of all CALFED projects addressing these issues. Project dovetails with existing education projects including those funded by CALFED. Source: Proposal.*

RESULTS AND PROGRESS ON PREVIOUSLY FUNDED CALFED AND CVPIA PROJECTS, INCLUDING REQUESTS FOR NEXT-PHASE FUNDING

3a1. Based on the information presented in the proposal and on project reports and data available to CALFED and CVPIA staff, has the applicant previously received CALFED or CVPIA funding? Type CALFED, CVPIA, both, or none.#CALFED.*

3a2. If the answer is yes, list the project number(s), project name(s) and whether CALFED or CVPIA funding. If the answer is none, move on to item 4.#
98B36 - Bay-Delta Education Program.
99B26 - Briefing and Journalist Tour.*

3b1. Based on the information presented in the proposal and on project reports available to CALFED and CVPIA staff, did the applicant accurately state the current status of the project(s) and the progress and accomplishments of the project(s) to date? Type yes or no.#yes.*

3b2. If the answer is no, identify the inaccuracies:#

3c1. Has the progress to date been satisfactory? Type yes or no.#yes.*

3c2. Please provide detailed comments in support of your answer, including source of information (proposal or other source):#Previous projects have completed work on time and schedule and are quarterly reports slated for completion in year 2000, including education materials and workshop and briefing on wetlands. Source: Proposal.*

REQUESTS FOR NEXT-PHASE FUNDING

3d1. Is the applicant requesting next-phase funding? Type yes or no.#no.*

3d2. If the answer is yes, list previous-phase project number(s) here. If the answer is no, move on to item 4.#

3e1. Does the proposal contain a 2-page summary, as required on pages 57 and 58 of the PSP? Type yes or no.#

3e2. Based on the information presented in the summary and on project

reports available to CALFED and CVPIA staff, is the project ready for next-phase funding? Type yes or no.#

3e3. Please provide detailed comments in support of your answers, including source of information (proposal or other source):#

LOCAL INVOLVEMENT

4a. Does the proposal describe a plan for public outreach, as required on page 61 of the PSP? Type yes or no.# Yes.*

4b. Based on the information in the proposal, highlight outstanding issues related to support or opposition for the project by local entities including watershed groups and local governments, and the expected magnitude of any potential third-party impacts.# There is support for the project from UC-Davis, Cal State University-San Bernadino, San Joaquin County Office of Education and the media.*

ENVIRONMENTAL COMPLIANCE

4d. List any potential environmental compliance or access issues as identified in the PSP checklists.# None*

4e. Specifically highlight and comment on any regulatory issues listed above that may prevent the project from meeting the projected timeline.# None*

COST

5a. Does the proposal include a detailed budget for each year of requested support? Type yes or no.# yes*

5b. Does the proposal include a detailed budget for each task identified? Type yes or no.# yes*

5c. Is the overhead clearly identified? Type yes or no.# yes*

5d. Are project management costs clearly identified? Type yes or no.# yes*

5e. Please provide detailed comments in support of your answers to questions

5a - 5d.# Applicant does indicate if tasks are severable or incremental annual funding is acceptable. Overhead is quoted at 15% based upon independent audit.*

COST SHARING

6a. Does the proposal contain cost-sharing? Type yes or no.# yes*

6b. Are applicants specifically requesting either state or federal cost share dollars? Type state, federal, or doesn't matter.# doesn't matter*

6c. List cost share given in proposal and note whether listed cost share is identified (in hand) or proposed.

6c1. In-kind:# \$0*

6c2. Matching funds:# 3,800 proposed and 98,000 in-hand*

6c3. Show percentage that cost sharing is of total amount of funding requested along with calculation.# 80% or $101,800/126,668=.80367575$ *

6d. Please provide detailed comments in support of your answers to questions

6a - 6c3.# Distribution of NIS poster provided by CA Department of Boating for an estimated cost of 3,800 and 98,000 cost share available for teaching tools task.*