



Spring 2015 Classroom Activity Visit Program Application California Department of Fish and Wildlife – Interpretive Services



Apply now for a completely free one-hour session of multimedia learning about fish, watersheds & more!

- Dynamic activities that illustrate key concepts and encourage critical thinking
- Subject matter is aligned with learning standards specific to each grade level
- We can provide you with free curriculum materials to continue the journey



We suggest:

- That you apply for more than just your classroom – organize with your fellow teachers so that all of the students in a given grade level can experience this learning opportunity. We can visit up to four classrooms in a day!
- Submit one application for each date of visits. If the visits to all of your classrooms are best spread out over more than one day, submit multiple applications.



PLAN NOW FOR SPRING SESSION submit all applications by February 1st, 2015

Upcoming Spring 2015 Opportunities:

Bring your class to join us for
FISH ACADEMY 2015!

We will visit the Don Claussen fish hatchery at Lake Sonoma, tour a stream restoration site, and work with you to develop a curriculum specific to the needs of your students!



We invite you and your students to attend
FISH ACADEMY 2015! Contact
tallulah.winquist@wildlife.ca.gov for details.



FALL 2014 Classroom Activity Visit Program Application California Department of Fish and Wildlife – Interpretive Services



School name: _____

Grade level: 1 2 3 4 5 6 7 8

Address: _____

Phone number: (____) _____ - _____

Pull down screen or whiteboard available for projection?

Yes No

**Applying for multiple classroom presentations?
(recommended)**

Yes No

If yes to above: Room setup (check one):

- One multipurpose room (i.e. library, etc) available for all sessions
- Reset activity in new room between sessions (allow 20 minutes between visit times)

What percentage of your classrooms are primarily Spanish speaking students? _____

Circle 2 requested dates and indicate preference by number (1 = most preferred)

Tuesdays	Wednesday	Fridays
January 13	January 14	January 16
January 20	January 21	January 23
January 27	January 28	January 30
February 3	February 4	February 6
February 10	February 11	February 13
February 17	February 18	February 20
February 24	February 25	February 27
March 3	March 4	March 6
March 10	March 11	March 13
March 17	March 18	March 20
March 31		
	April 1	April 3
April 7	April 8	April 10
April 16	April 15	April 17
April 21	April 22	April 24
April 28	April 29	May 1
May 5	May 6	May 8
May 12	May 13	May 15
May 19	May 20	May 22
May 26	May 27	May 29

Contact Teacher name	Email address	Phone number and/or extension	One-hour visit time

Additional classrooms

Teacher name	Email address	Phone number and/or extension	One-hour visit time

DUE February 1stth, 2015.

Mail to: Tallulah Winqvist, Interpretive Scientific Aid, 5579 Maryannis Dr Santa Rosa CA, 95401

Please see other side for important application instructions.

Notes and guidelines for applicants:

- Submit **one application for each date** of visits. Space is provided for up to 4 classroom sessions per day. If you would like to spread your visits out over multiple days, submit a separate application for each day.
- All activities are designed to accommodate **one classroom at a time** – maximum 32 students per activity session.
- When selecting your preferred dates, circle at least two days and indicate which, if either, is most preferred for your classroom. **See example to the right**, in which October 24th is the most preferred date, but November 4th is also possible. We will schedule dates on a first-come-first serve basis and confirm your scheduled visit as soon as possible.
- Creating a schedule for multiple activity sessions:
 - Each classroom should **select a one hour time** slot and enter it in the right-most

Please label at least two dates, indicating which date is your first choice.		
Tuesday	Wednesday	Friday
	October 1	October 3
October 7	October 8	October 10
October 14	October 15	October 17
October 21	October 22	October 24
October 28	October 29	
November 4	November 5	November 7
November 11	November 12	November 14
November 17	November 18	November 21
December 2	December 3	December 5
December 9	December 10	December 12
December 16	December 17	

column.

- If you have selected “One communal room for all sessions,” the facilitators will arrive at the assigned room **15 minutes before the first activity session** for setup. We will not require much time to reset the activity materials in between classes, so sessions may be scheduled back to back.
- If you have selected “Reset activity in new room between sessions,” we will need a 15 minute setup time in each classroom before the activity begins. Therefore, please allow a minimum 20 minute gap between each session, and expect our arrival in the classroom **15 minutes before each allotted activity time**. It is often most convenient to schedule activities directly after a recess or lunch break, so that we can set up in an empty classroom and not distract your students during class time.
- Mail application to:
Tallulah Winqvist, Interpretive Scientific Aid, 5579 Maryannis Dr, Santa Rosa, CA 95401
- Have questions about how to fill out your application correctly? Please contact:
Tallulah Winqvist, tallulah.winqvist@wildlife.ca.gov or (707) 529-4782.